



IAEA

Ocean Acidification
International
Coordination Centre

OA-ICC



INTERNATIONAL ALLIANCE TO
COMBAT OCEAN ACIDIFICATION



Basic Training Course on Ocean Acidification

9 - 13 September 2024

EVT2205463

hosted by

United Methodist University (UMU)

Welcome

Agenda for today

Monday 9 September		Day 1
09.00-10.00	Welcome and Introduction • Opening remarks • Overview of the training objectives and deliverables • Introduction of participants and trainers • Group photo	Hon. Emmanuel K. Urey Yarkpawolo Ms Yar Donlah Gonway-Gono Mr Anthony Dioh & Mr Samuel Dupont Ms Lina Hansson
10.00-10.30	Lecture 1: Why Ocean Acidification? Why now? • Overview of ocean acidification and its global impact	Mr Samuel Dupont
10.30-10.45	Coffee break	
10.45-12.15	Lecture 1: Why Ocean Acidification? Why now? • What science do we need to address and minimize ocean acidification? • SDG 14.3.1 indicators (process, history) • Introduction to Group Exercise (national strategic planning)	Mr Samuel Dupont
12.15-13.15	Lunch break	
13.15-14.45	Lecture 2: Carbonate chemistry, theoretical aspects • Fundamentals of seawater carbonate chemistry • Understanding pH, pCO₂, alkalinity, and other parameters	Mr Jose Martin Hernandez-Ayon
14.45-15.00	Coffee break	
15.00-16.30	Group exercise 1: Challenges and Solutions in Ocean Acidification Research in West Africa • Identify a question • Regional challenges and opportunities • Potential solutions and collaborations	
16.30-17.00	Wrap-up and Review of Day 1 • Summary of key points • Q&A	

Introduction, goals

Lecture: Why ocean acidification?

Lecture: Carbonate chemistry

Exercise: Expectations, opportunities

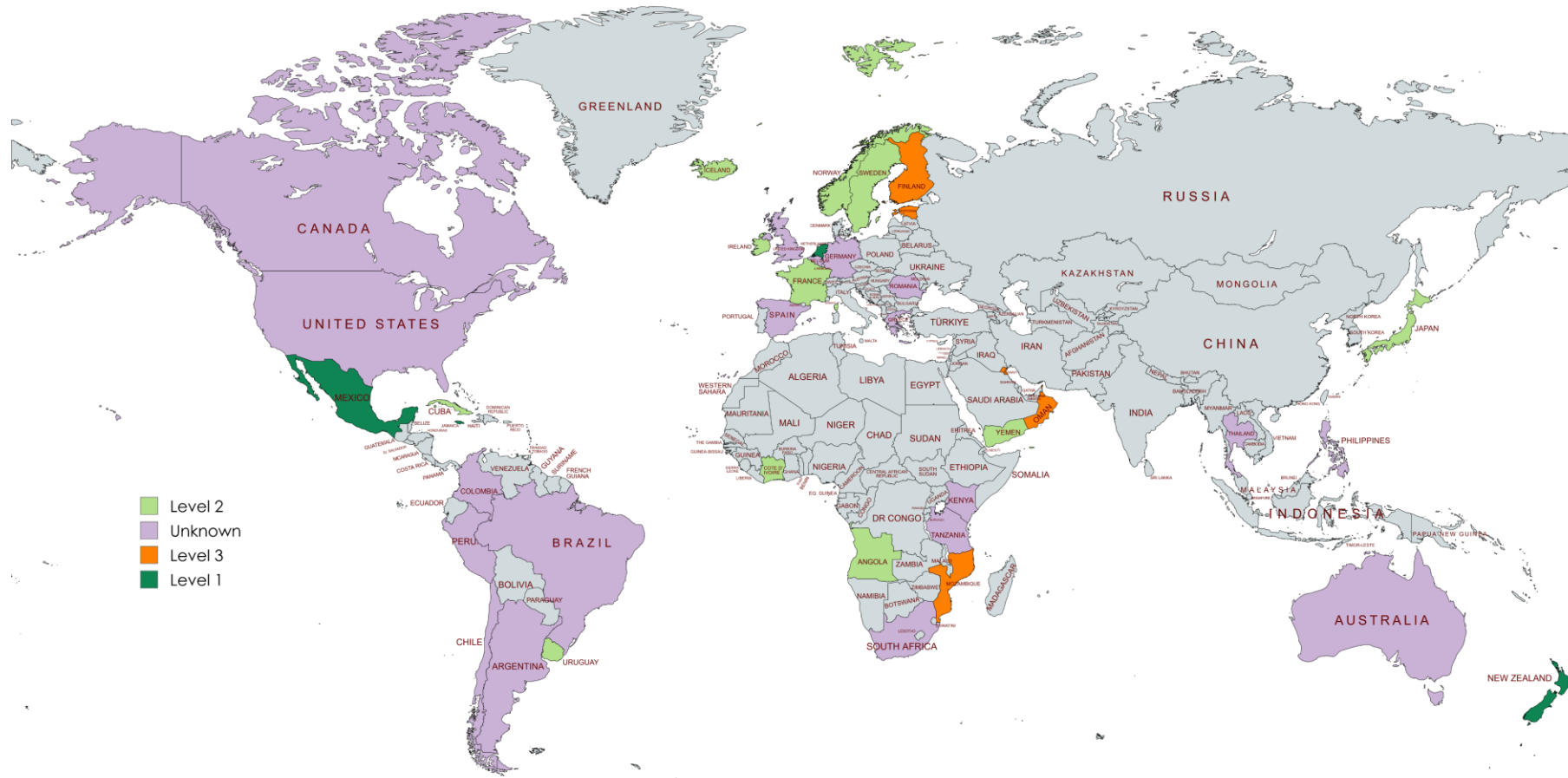
Objectives and deliverables

What do YOU want to achieve?

- ✓ Theoretical background on ocean acidification
- ✓ Focus on chemical monitoring
- ✓ **Ability to report to SDG 14.3.1**
- ✓ Strategic plan for each country
- ✓ Communication plan (policy document)
- ✓ Opportunities for collaboration and funds

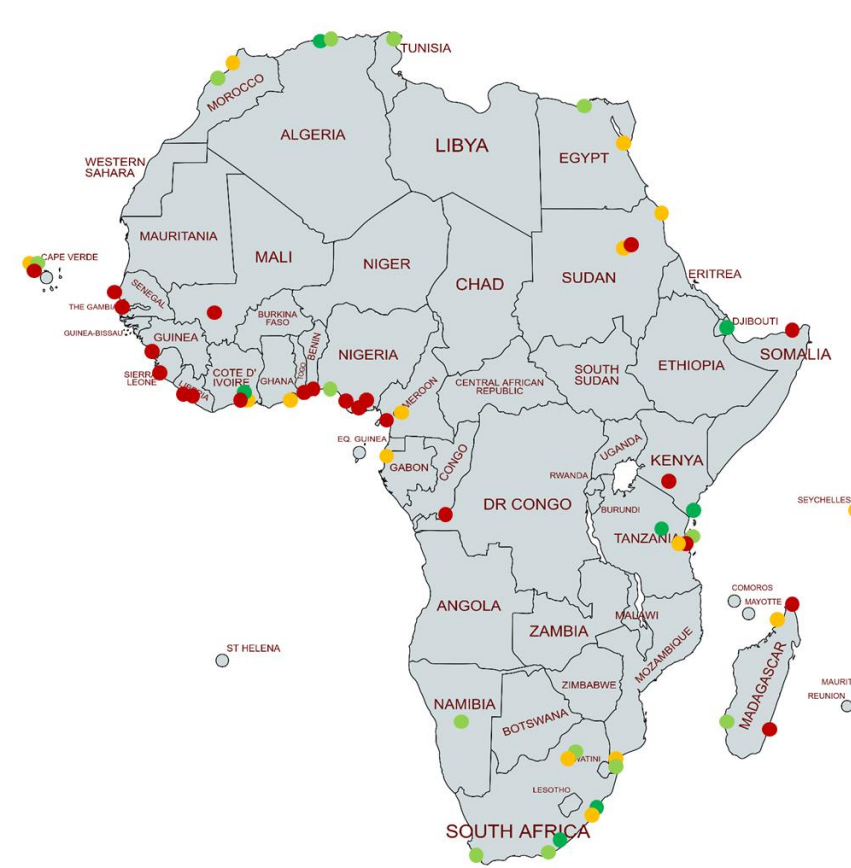
SDG 14.3.1

Minimize and address ocean acidification
Measure and report pH



Short introduction

Who are we? Participants



Angola	1
Ghana	7
Liberia	6
Nigeria	1
Gambia	1
Togo	1

Short introduction

Who are we?

Sam Dupont

Kristineberg Center

Vice Director

Science policy & Management

University of Gothenburg

Professor

Teaching & research (biological impacts of global changes), communication

United Nations IAEA - Monaco

Consultant

Capacity development



Pre-course evaluation

Dear Scientist,

We would like to employ you to develop a monitoring program on ocean acidification. We are particularly worried about potential impacts on our local population of blue mussels. Mussels are present all along our coast and a major economic resource for the country. In particular, we would like to set-up a monitoring program in an area located at the extreme southern distribution of the species (Cool Harbor, famous for his mussel soup). It is predicted that by the end of the century, the average annual pH in the water will decrease by 0.3 pH unit and we need to know how this could impact the survival of the adult mussels at Cool Harbor.

We have already employed two scientists, but they had very different conclusions (see their reports below).

I am little confused by their conclusions. Can you please have a look and help us to understand which of the two scientists is correct? Please, justify your answer.

Thanking you in advance

Pre-course evaluation

Report of Scientist #1

I recommend using the budget to develop the capacity to measure pH, alkalinity, temperature and salinity using the highest standards for accuracy and precision (climate standard). When these methods are established, the remaining budget can be used for monthly sampling. This will allow to evaluate the rate of ocean acidification at the sampling site and then the risk of negative impacts on local species, including the blue mussel.

Report of Scientist #2

The budget can be used to support an extensive sampling campaign at Cool Harbour. I suggest to measure pH using the glass pH electrodes already available locally (Marine Station next to Cool Harbour). pH measurements should be measured every 30 minutes over 24h, one day per week over a whole year. These data will allow us to resolve the pH experienced by mussels at the sampling site, and then their sensitivity to ocean acidification.



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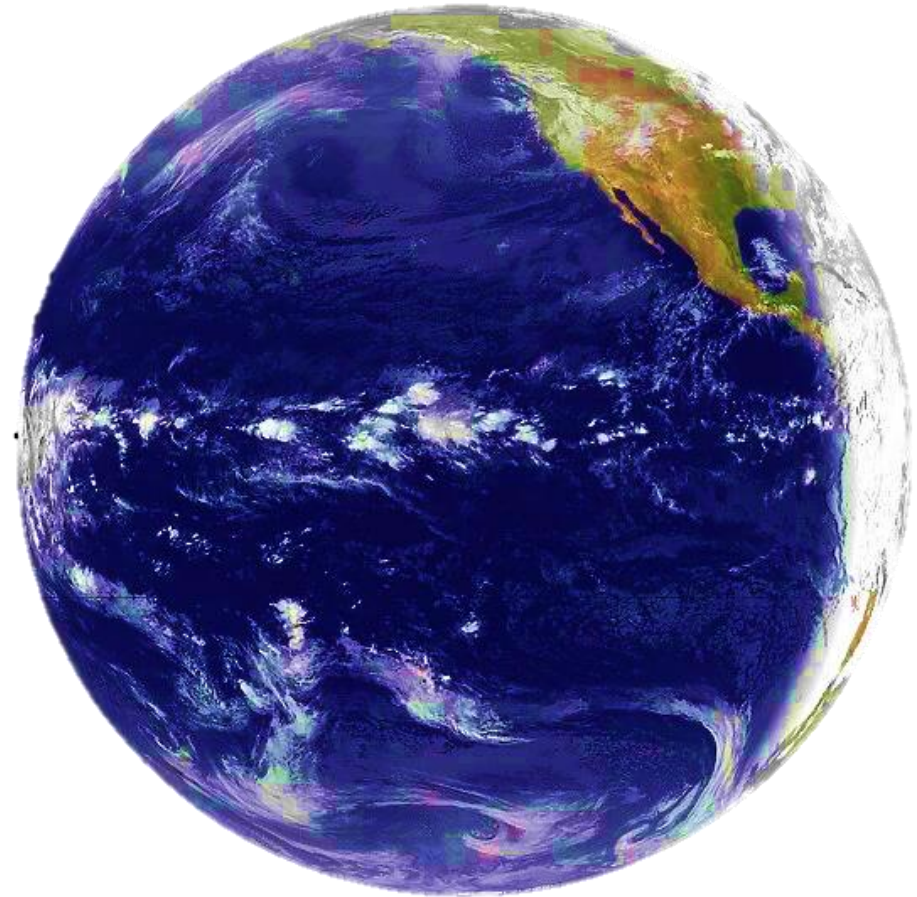
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Why ocean acidification? Why now?

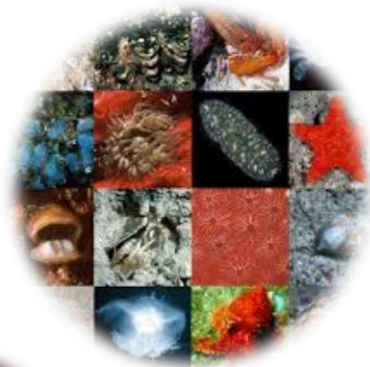
Blue planet





*Q1: What are
the services
provided by the
ocean?*

The blue planet

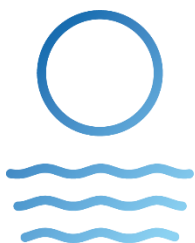


Ocean Health = Human health

e.g. Chronic disease = main cause of mortality

Obesity caused by:

- Nutrition → Seafood based diet
- Exercise (lack of)
- Mental health / Stress } → Recreation/biodiver.
- Genetics
- Medication → New medicine
- Culture



Seas, Oceans & Public Health in Europe

Linking oceans and health research



Seas, Oceans & Public Health in Europe

A TANGLED NET

SELECTED INTERCONNECTIONS BETWEEN HUMAN HEALTH AND ACTIVITIES IN AND AROUND SEAS AND OCEANS



POSITIVE IMPACT



NEGATIVE IMPACT



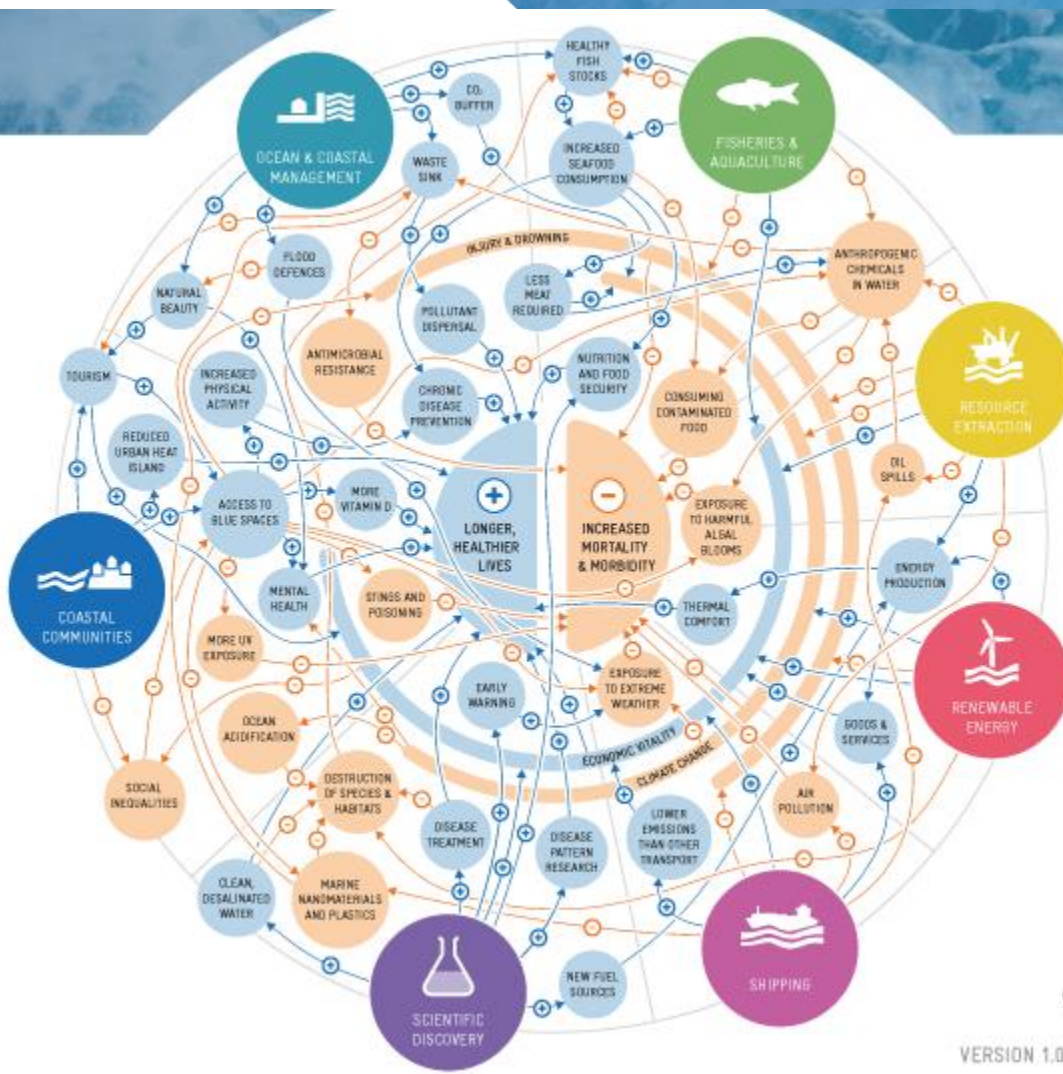
BENEFIT TO HUMANS



HARM TO HUMANS

A POSITIVE IMPACT ON A HARM DENOTES A MITIGATING FORCE

A NEGATIVE IMPACT ON A BENEFIT REPRESENTS A LIMITING FORCE



SO an

will

DESIGNED BY
WILL STAHL-TIMMINS

VERSION 1.0 — FEBRUARY 2019

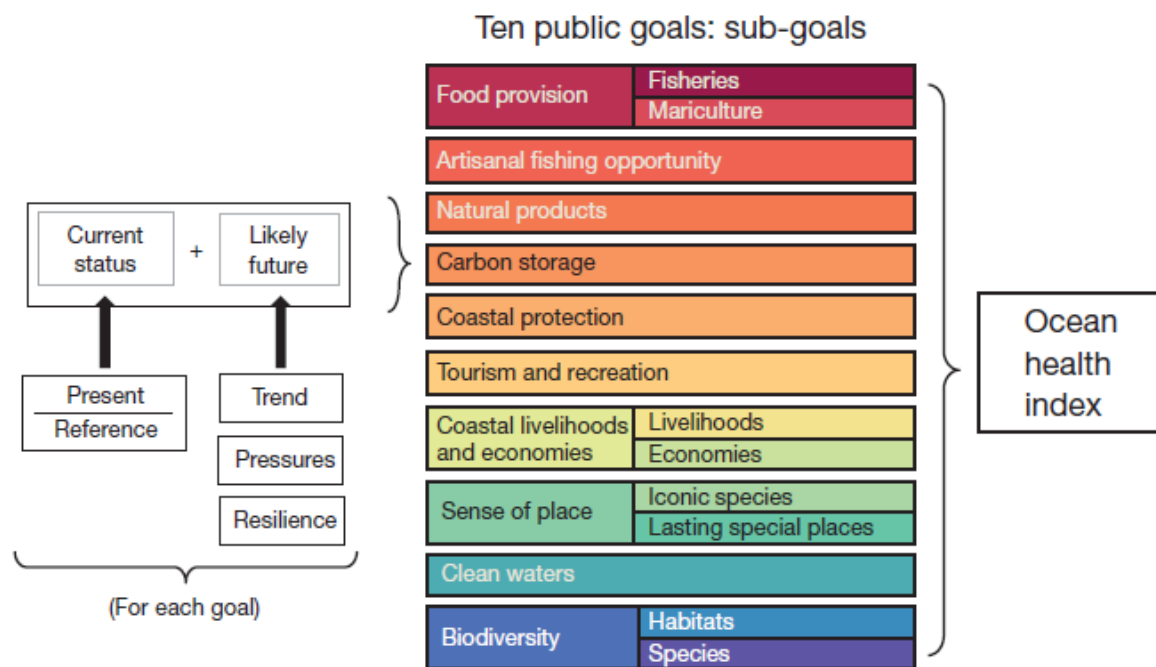
Ocean Health

ARTICLE

doi:10.1038/nature11397

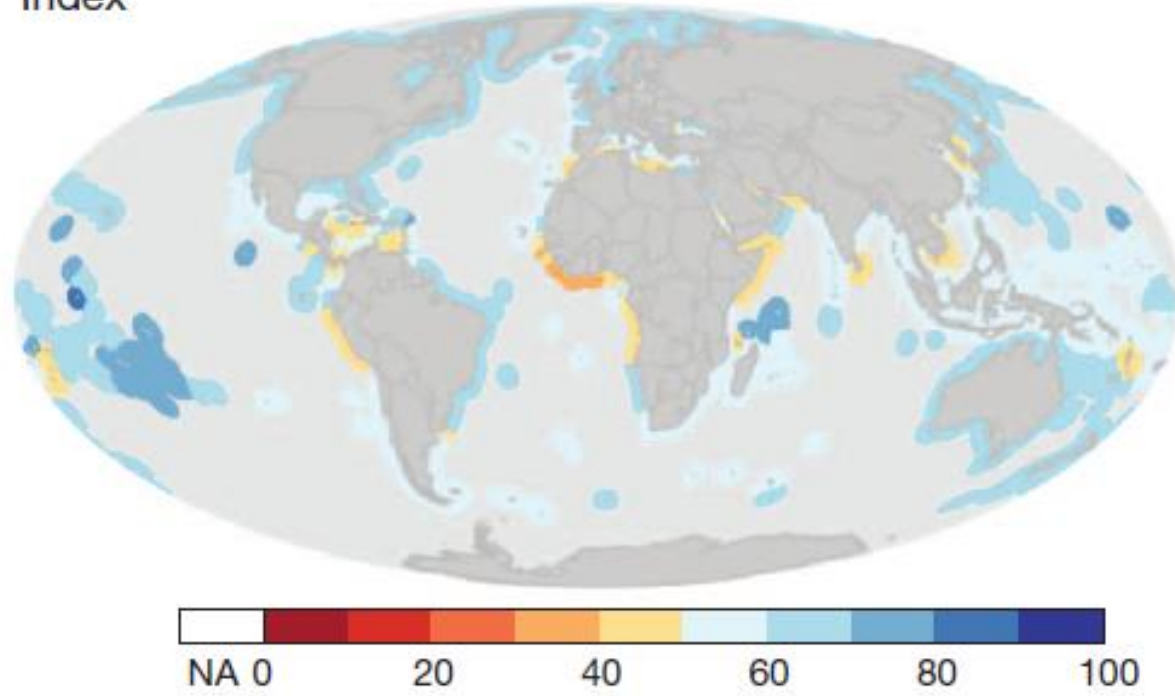
An index to assess the health and benefits of the global ocean

Benjamin S. Halpern^{1,2}, Catherine Longo¹, Darren Hardy¹, Karen L. McLeod³, Jameal F. Samhouri⁴, Steven K. Katona⁵, Kristin Kleisner⁶, Sarah E. Lester^{7,8}, Jennifer O'Leary¹, Marla Ranelletti¹, Andrew A. Rosenberg⁸, Courtney Scarborough¹, Elizabeth R. Selig⁵, Benjamin D. Best⁹, Daniel R. Brumbaugh¹⁰, F. Stuart Chapin¹¹, Larry B. Crowder¹², Kendra L. Daly¹³, Scott C. Doney¹⁴, Cristiane Elfes^{15,16}, Michael J. Fogarty¹⁷, Steven D. Gaines⁸, Kelsey I. Jacobsen⁸, Leah Bunce Karrer⁵, Heather M. Leslie¹⁸, Elizabeth Neeley¹⁹, Daniel Pauly⁶, Stephen Polasky²⁰, Bud Ris²¹, Kevin St Martin²², Gregory S. Stone⁵, U. Rashid Sumaila⁶ & Dirk Zeller⁶



Ocean Health

Index



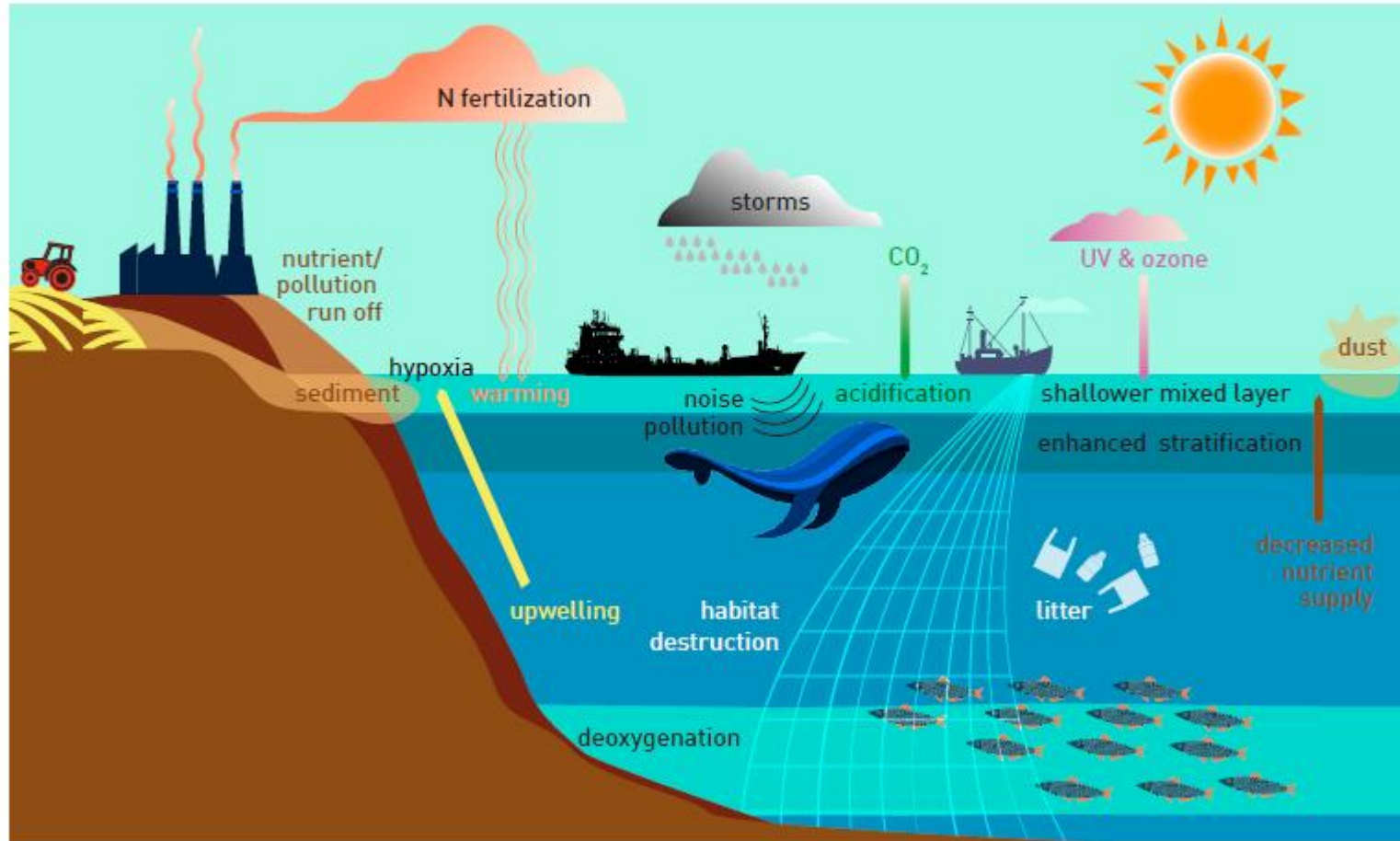
OHi = 60% [36-86]

Changes



*Q2: What are
the main
pressures on
the ocean?*

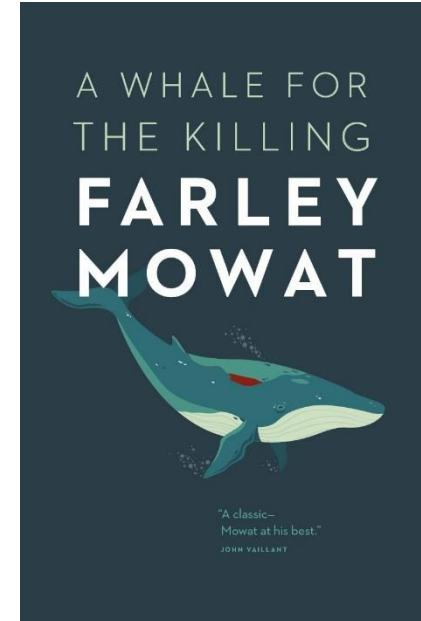
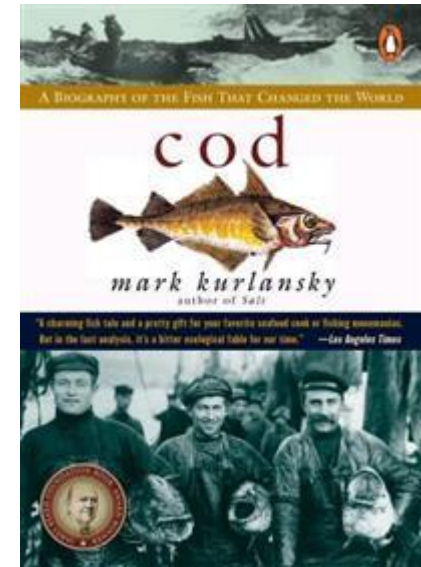
Human threats on the ocean



Multiple stressors

Main pressures: Over-fishing

Humans have fished for 40000 years
Increased efficiency with technology
Market pressure



Main pressures: Over-fishing

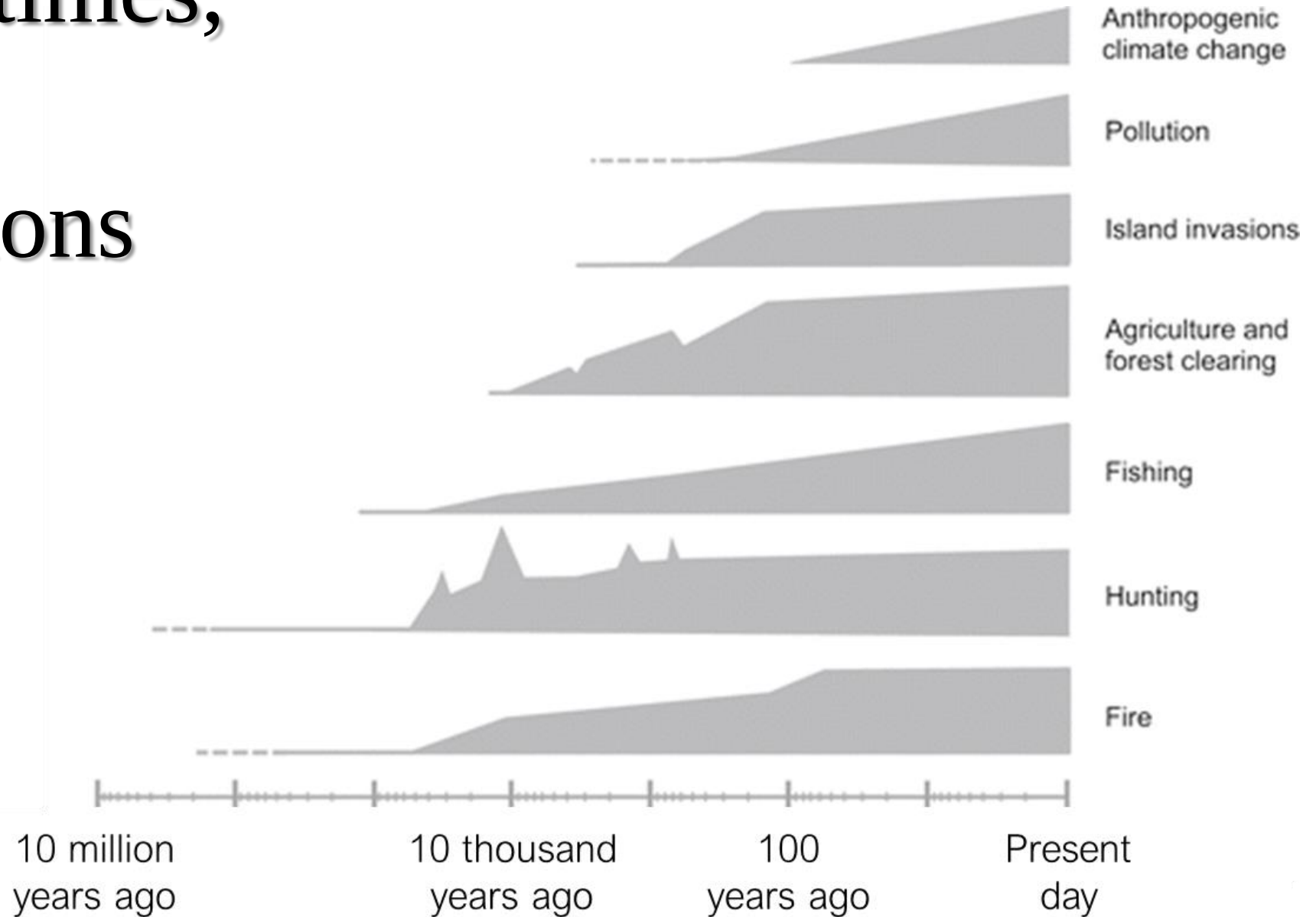


14% exploited fish populations collapsed

e.g. cod, tuna, sardines

Intensity depending on location

Different times, different combinations



Many consequences

- ✓ Toxicants (>100.000)
- ✓ Over-fishing
- ✓ Warming
- ✓ Deoxygenation
- ✓ Ocean acidification
- ✓ Litters (macro, micro, nano)
- ✓ Etc.



Global impacts

25 million tonnes of plastic packaging



For every truck of plastic in the ocean...



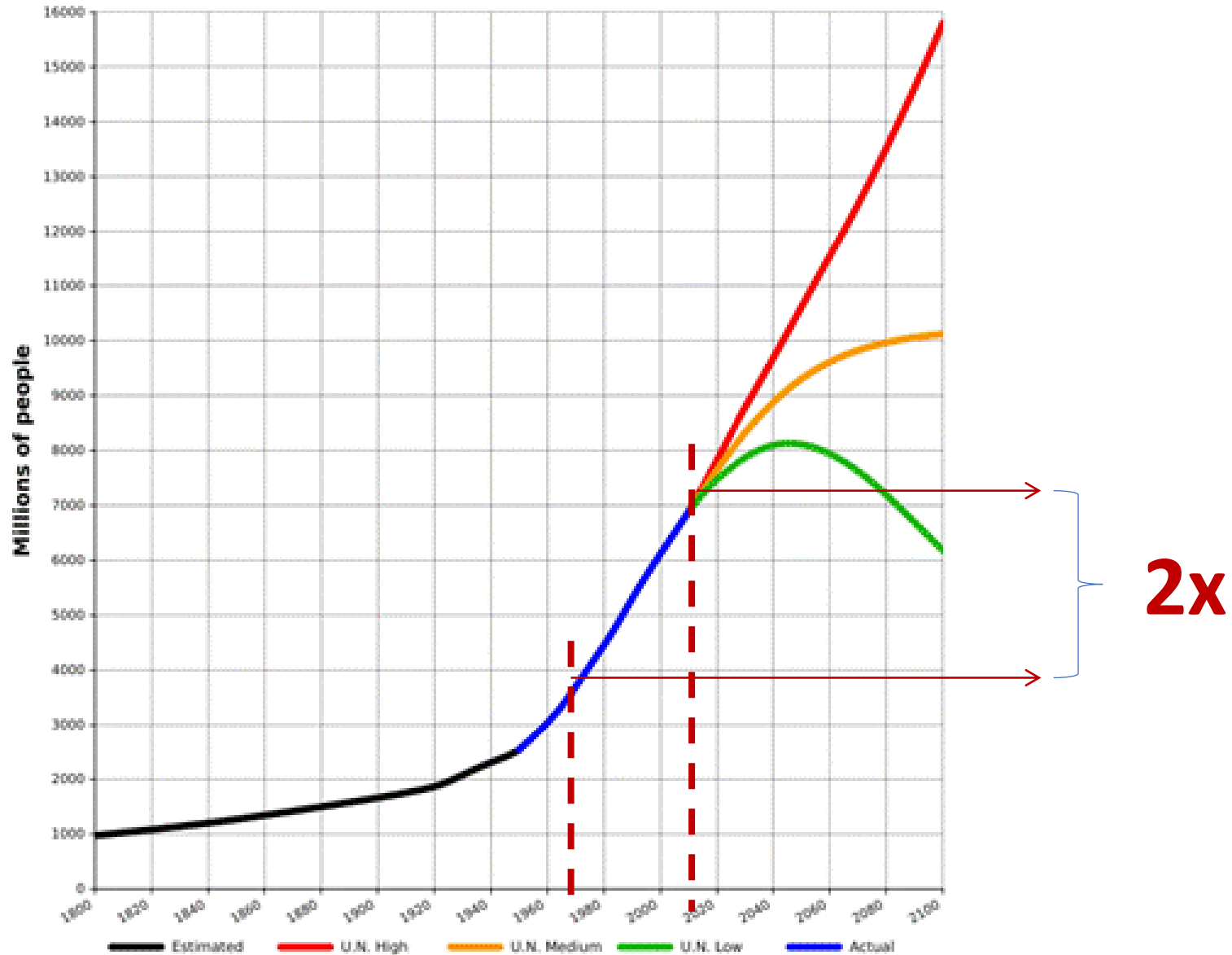
... 114 trucks of?

A clue?



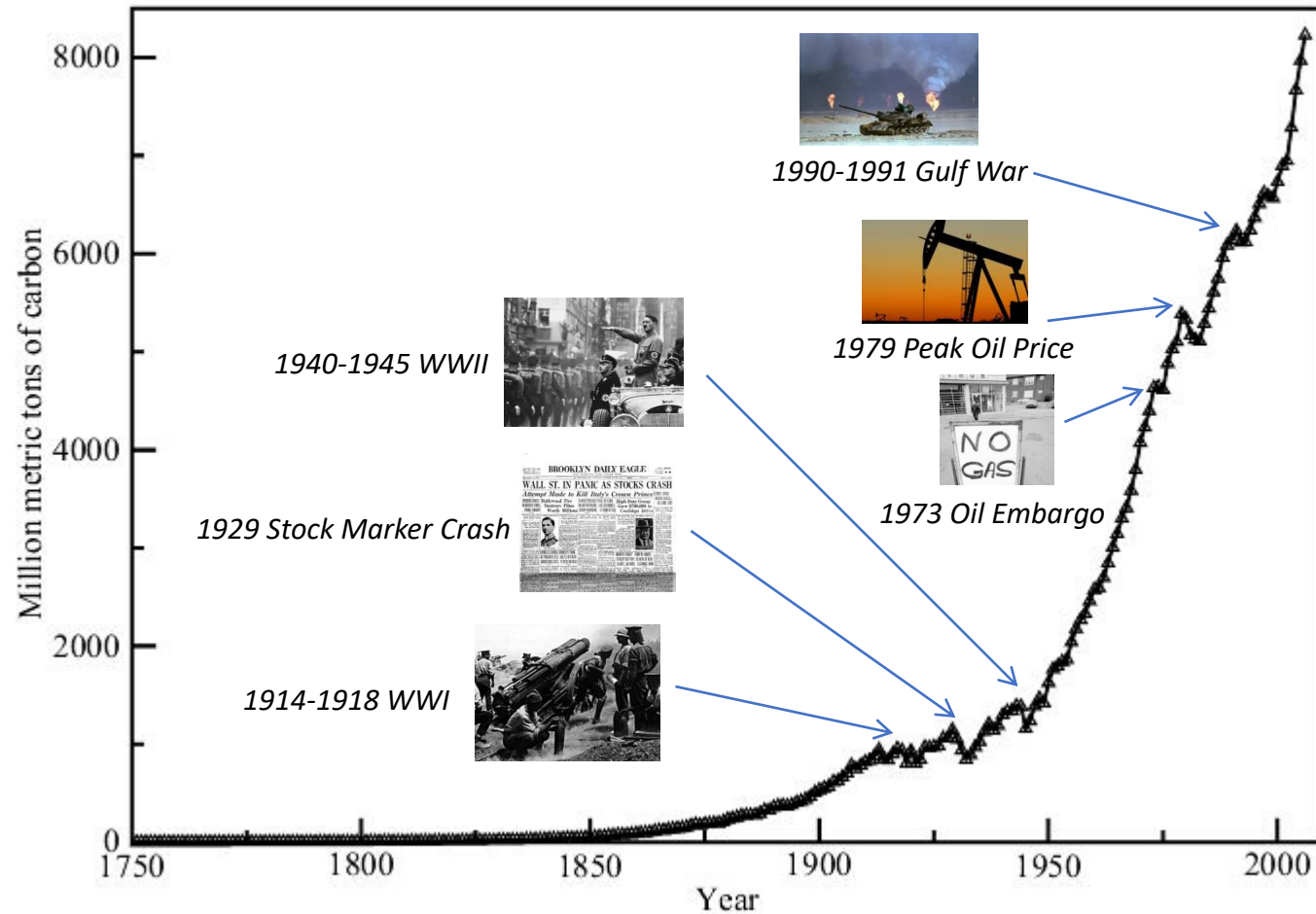


Cause: human demography



Energy = carbon dioxide (CO₂)

Global Fossil-Fuel CO₂ Emissions



Symptoms

Global warming

Catastrophic events

Ice melting

Sea level rise

Hypoxia

Salinity changes

Ocean acidification



*Ocean acidification is
chemistry...
... not conjecture*

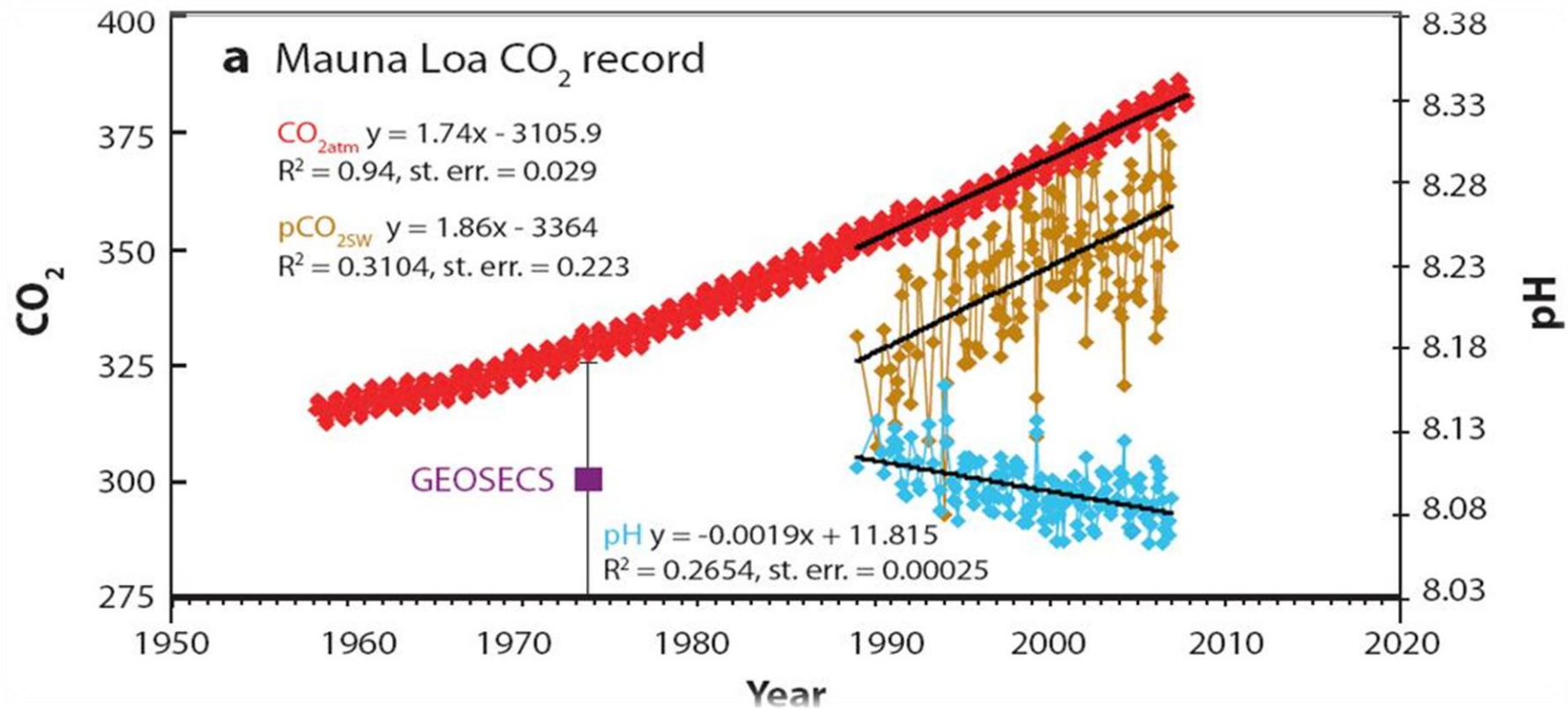


Carbon
dioxide

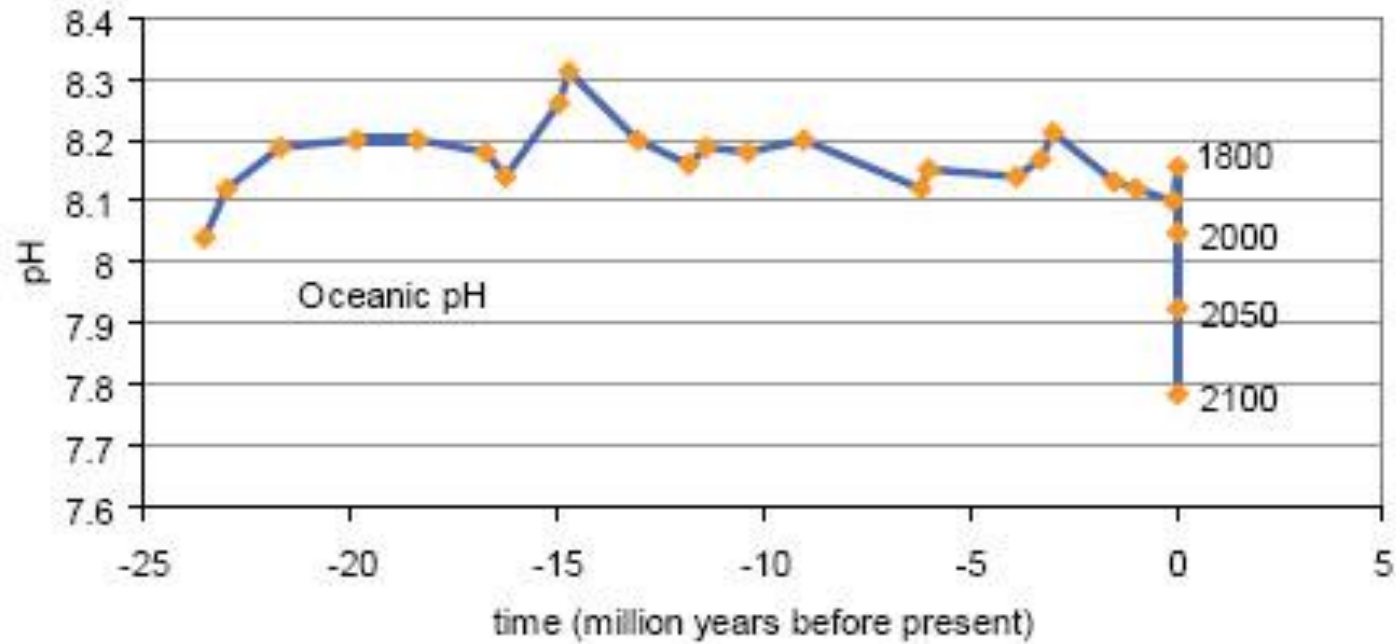
Water

Carbonic
acid

Ocean acidification is happening now



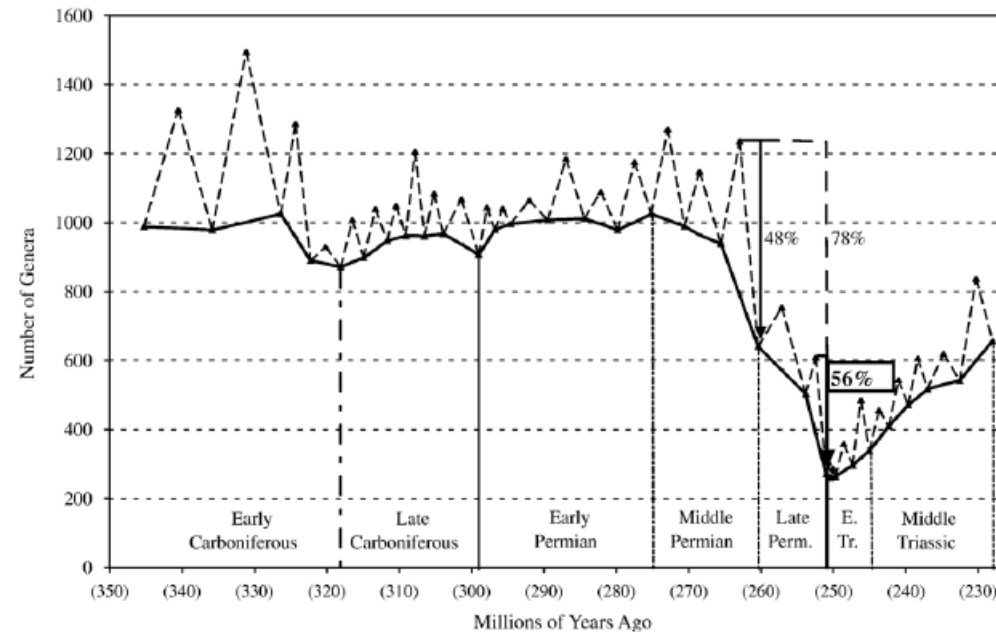
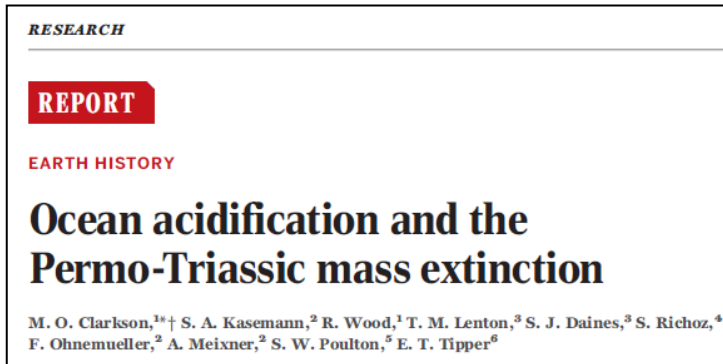
Fast and strong



Ocean 2x more acidic by 2100

**Ocean acidification is a real, fast
and directly related to our CO₂
emissions**

Last ocean acidification event: the third extinction



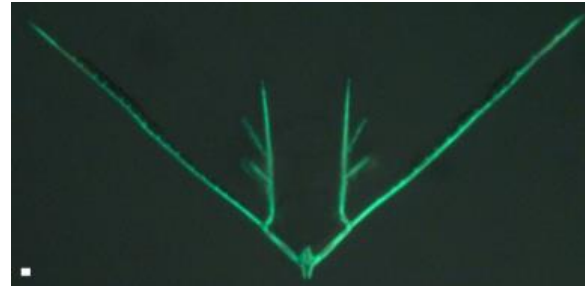
(Knoll et al. 2007)

Extinction of 92% of all marine species

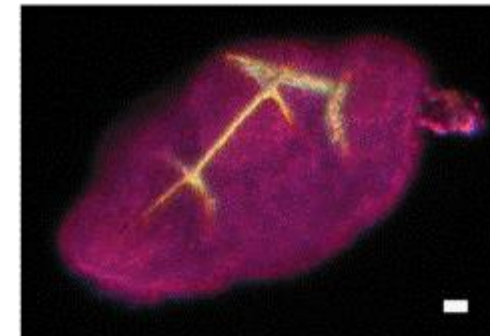
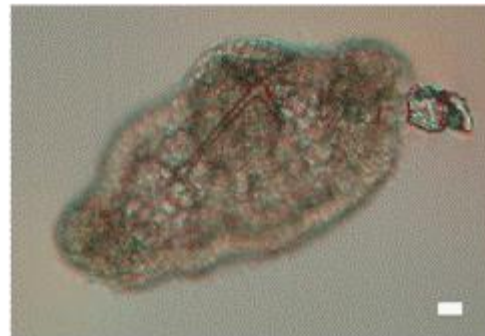
Can lead to species extinction



8.1



7.9



(Dupont et al. 2008)

Challenge marine ecosystems



50% of marine
animals
threatened by
ocean
acidification

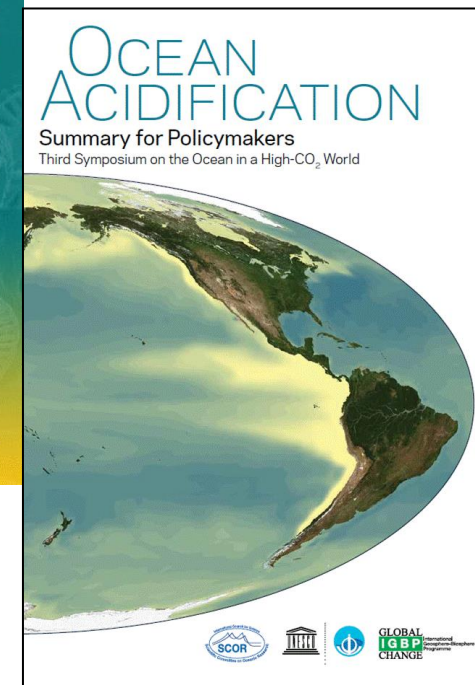
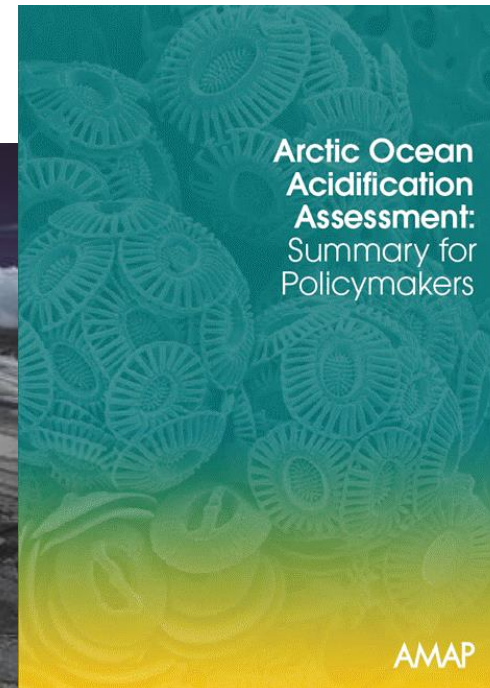
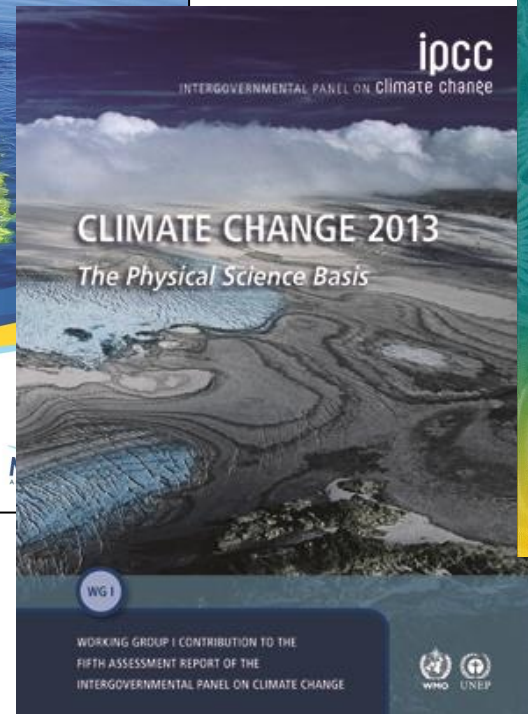
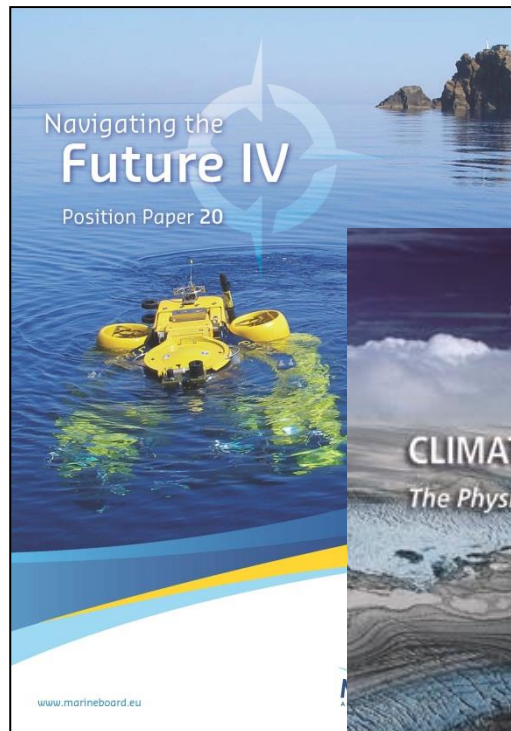


It is already happening



Impact aquaculture and industry

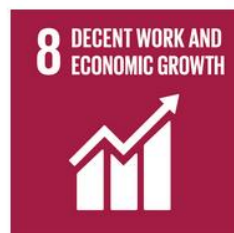
Scientists are “virtually certain” that ocean acidification will lead to dramatic consequences





SUSTAINABLE DEVELOPMENT GOALS

17 GOALS TO TRANSFORM OUR WORLD



SUSTAINABLE DEVELOPMENT GOAL 14

Conserve and sustainably use the oceans, seas and marine resources for sustainable development



TARGET 14-1



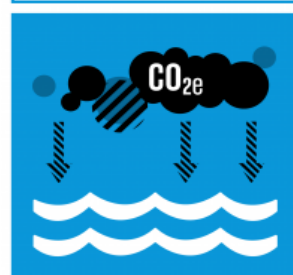
REDUCE MARINE POLLUTION

TARGET 14-2



PROTECT AND RESTORE ECOSYSTEMS

TARGET 14-3



REDUCE OCEAN ACIDIFICATION

TARGET 14-4



SUSTAINABLE FISHING

TARGET 14-5



CONSERVE COASTAL AND MARINE AREAS

TARGET 14-6



END SUBSIDIES CONTRIBUTING TO OVERFISHING

TARGET 14-7



INCREASE THE ECONOMIC BENEFITS FROM SUSTAINABLE USE OF MARINE RESOURCES

TARGET 14-A



INCREASE SCIENTIFIC KNOWLEDGE, RESEARCH AND TECHNOLOGY FOR OCEAN HEALTH

TARGET 14-B

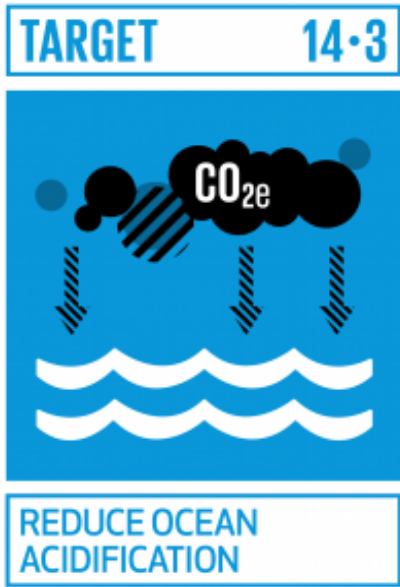


SUPPORT SMALL SCALE FISHERS

TARGET 14-C



IMPLEMENT AND ENFORCE INTERNATIONAL SEA LAW



Target 14.3

Minimize and address the impacts of **ocean acidification**, including through enhanced scientific cooperation at all levels

What can we do?



Fight?

Flight?

or nothing?

- NOTHING: Face to the consequences
- FIGHT: Mitigation - Work on the cause (**decrease CO₂**)
- FLIGHT: Adaptation - Work on the symptoms (**buy some time**)

A problem of scale



GLOBAL challenges

GLOBAL options: ↓ CO₂

GLOBAL/LOCAL data

Mitigation



Mitigation: We know what to do



Demography



CO₂ emissions

WHY NO MORE ACTIONS???

Told you so !



2010



2008

Vol. 373: 285–294, 2008 doi: 10.3354/meps07800	MARINE ECOLOGY PROGRESS SERIES Mar Ecol Prog Ser	Published December 23
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Contribution to the Theme Section 'Effects of ocean acidification on marine ecosystems'



Near-future level of CO₂-driven ocean acidification radically affects larval survival and development in the brittlestar *Ophiothrix fragilis*

Sam Dupont^{1,*}, Jon Havenhand², William Thorndyke¹, Lloyd Peck³,
Michael Thorndyke^{1,4}

Our data show that small changes in pH as low as the 0.2 unit decrease predicted for the coming few decades (Caldeira & Wickett 2003, 2005) can have dramatic consequences for larval development and survival of key species. Our results for the brittlestar *Ophiothrix fragilis* clearly show that such changes could threaten the long-term viability of the species. Whether other species of marine inverte-



2022



Gone, baby, gone

A failure to communicate?



Tim Minchin

*The idea that (...) the science of anthropogenic global warming is controversial is a powerful indicator of the extent of our **failure to communicate**.*

A portrait of Ken Caldeira, a middle-aged man with short brown hair, wearing a red polo shirt. He is smiling slightly and looking towards the camera. Behind him is a wooden bookshelf filled with various books, some standing upright and others stacked horizontally. A round clock is visible on the top shelf to the left. The lighting is soft, coming from the front and slightly to the side.

KEN CALDEIRA
on *Inquiring Minds*

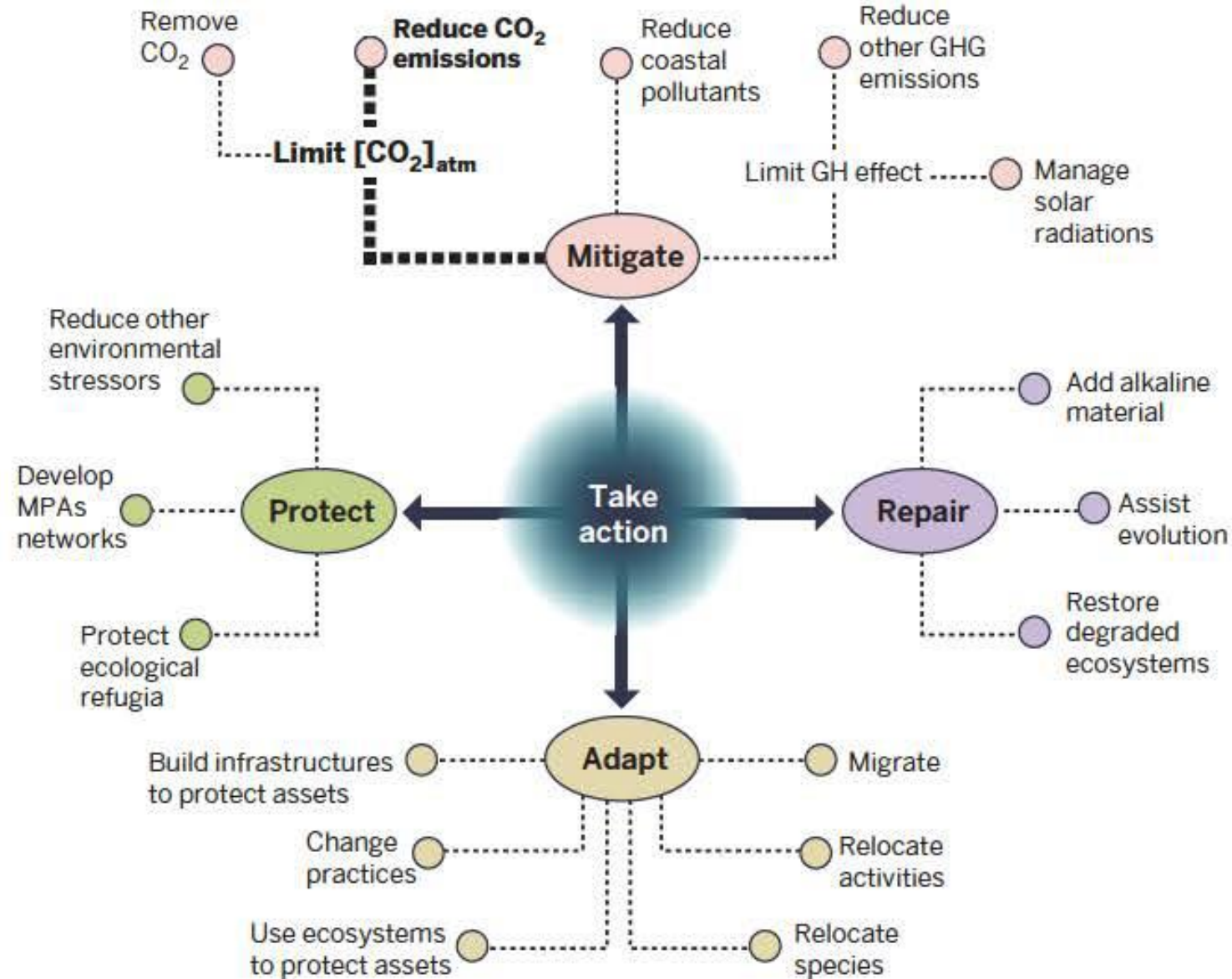
“People have to sacrifice a little bit of their short term self interest to help the world be a better place for the long term. And how you get people to do that, I think, is the most important research that can be done.”

 @inquiringshow

Adaptation



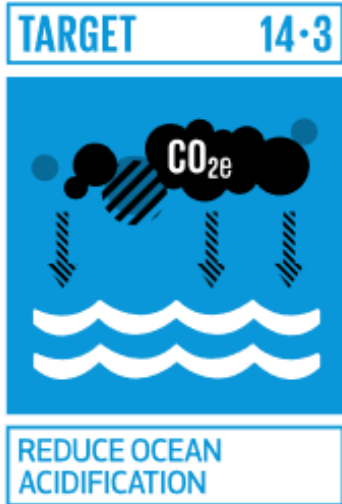
Actions



We need both to address (mitigation) and minimize (adaptation)

- ✓ Mitigation will take some time
- ✓ Adaptation buy some time

What data do we need to address and minimize?



Target 14.3

Minimize and address the impacts of **ocean acidification**, including through enhanced scientific cooperation at all levels

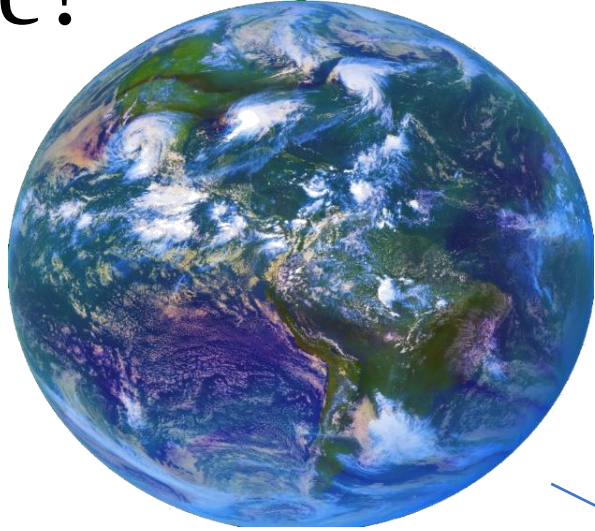
Indicator 14.3.1

Average marine acidity (pH) measured at agreed suite of representative sampling stations

Irrelevant indicator !

- ✓ Does not allow to characterize ocean acidification
- ✓ Would lead to low quality data (no quality control)
- ✓ Biologically irrelevant

What data do we need to address and minimize?



GLOBAL challenges

GLOBAL options: ↓ CO₂

MITIGATION

**GLOBAL
& LOCAL**

LOCAL challenges

LOCAL options

LOCAL

ADAPTATION



How do we collect those data?

- ✓ Monitoring
- ✓ Modeling
- ✓ Paleo
- ✓ Field (e.g. natural analogs, gradients)
- ✓ Field experiments
- ✓ Laboratory experiments
- ✓ Etc.

What is the best approach?

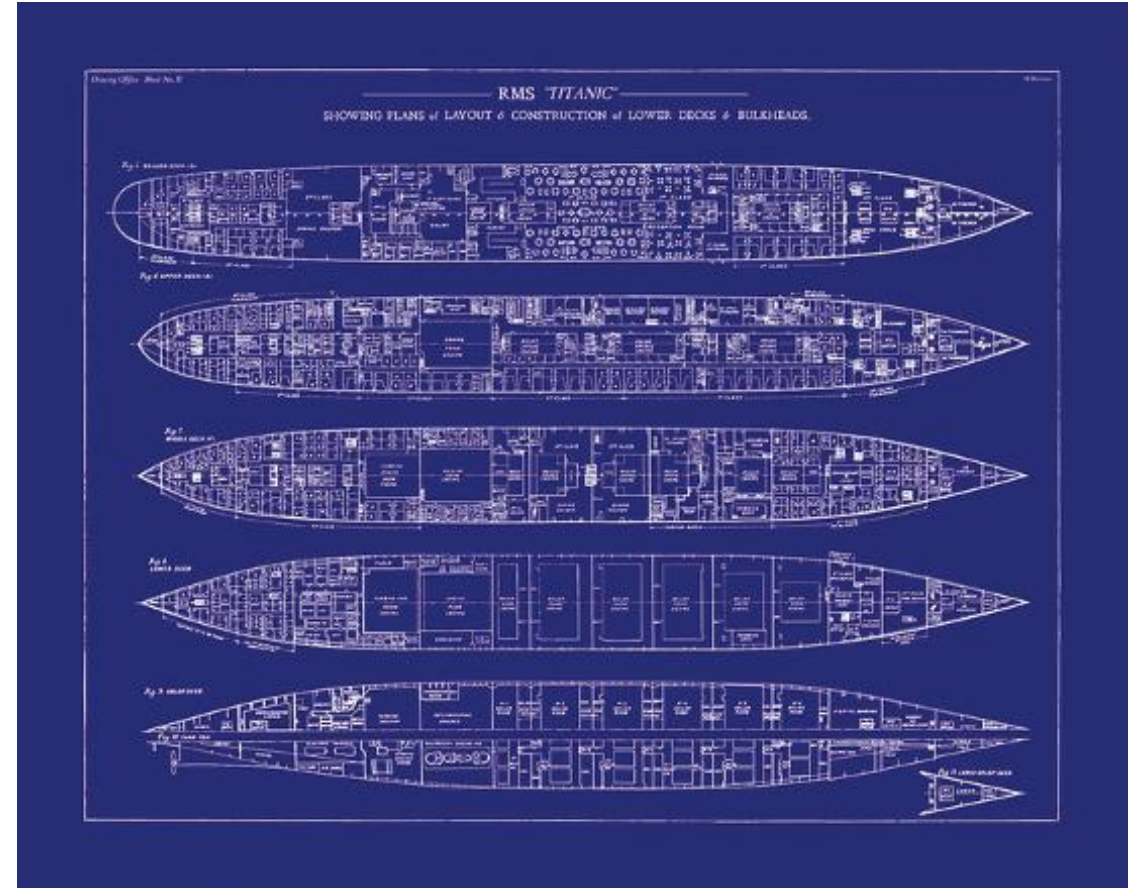
- ✓ A good question cannot be answered using only one approach...
... or one experiment
 ➡ *Importance of a strategy*
- ✓ All experiments are an abstraction of reality (and then "wrong")
 ➡ *Importance of diversity (and honesty)*

House is on fire !

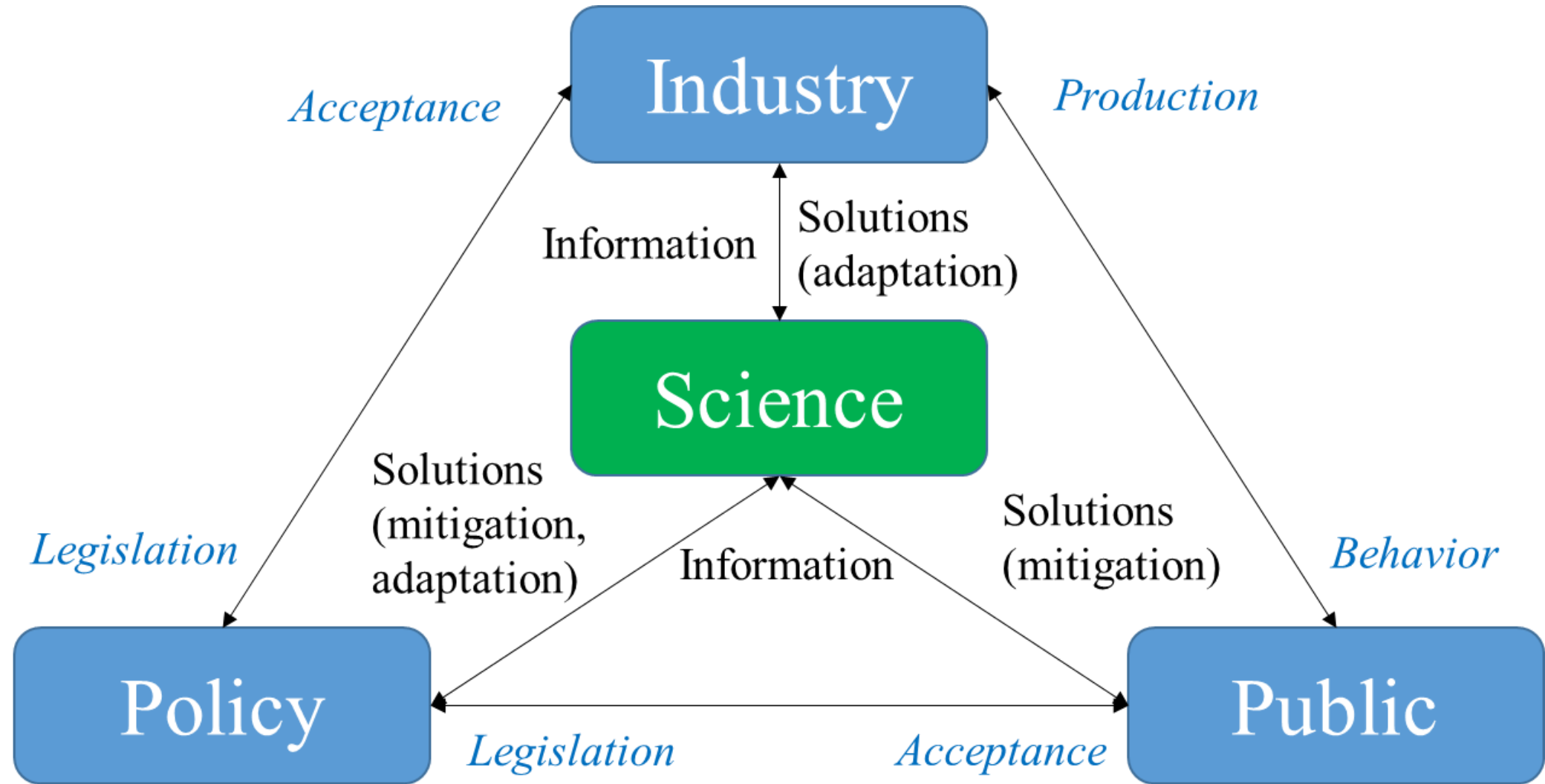
Priorities !



Need to prioritize



What (data) is important FOR YOU?



Read read read

Read the literature ! or ask experts

... not only specific literature...

[Theoretical background, methods, etc.]



*Standing on the
shoulders of giants*

Doing the right thing: What shall I do?

- ✓ What are my local key services challenges by OA
- ✓ What are the solutions to minimize and address?

 *Question*

Doing the right thing: What shall I do?

- ✓ What are my local key services challenges by OA
- ✓ What are the solutions to minimize and address?

➡ *Question*

- ✓ What data do I need?
- ✓ How can I collect those?

➡ *Strategy*

Doing the right thing: What shall I do?

- ✓ What are my local key services challenges by OA
- ✓ What are the solutions to minimize and address?

 *Question*

- ✓ What data do I need?
- ✓ How can I collect those?

 *Strategy*

- ✓ What monitoring / experiment(s) need to be done?

 *Design*

Case study #1 – Oyster aquaculture in the USA

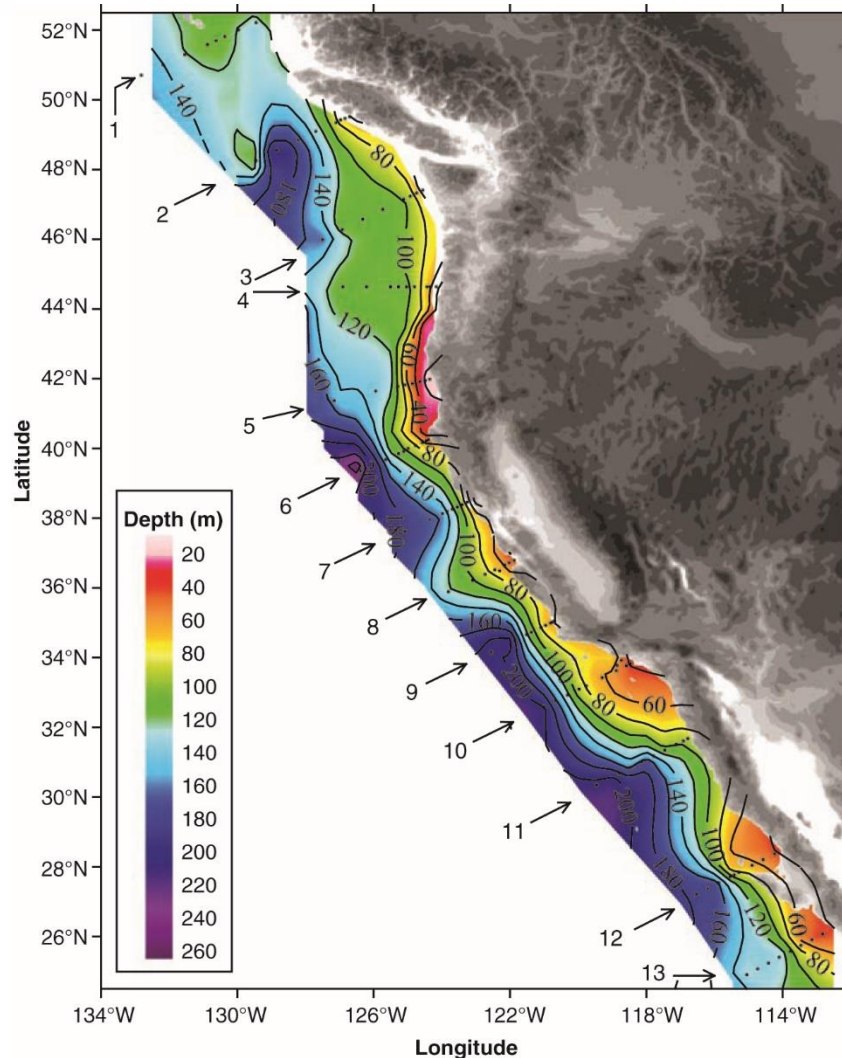


Problem: Not possible to produce spat in hatcheries
-> No production, no money, no jobs

Step 1 – Diagnosis: what is the problem?



Feely et al. 2008



Cause: Ocean acidification

Combined with upwelling

Step 2 – Diagnosis: what is the source?

Environ. Res. Lett. 14(2019)124060

<https://doi.org/10.1088/1748-9326/ab5abc>

Environmental Research Letters

LETTER

Attributing ocean acidification to major carbon producers

R Licker¹, B Ekwurzel¹, S C Doney^{2,3}, S R Cooley⁴, I D Lima³, R Heede⁵ and P C Frumhoff⁶

Cause: CO₂ emissions

Step 3.1 – Diagnosis: What are the solutions?

Solution: *Mitigation*

- ✓ Policy
 - ✓ Change
 - ✓ Acceptance
- } Citizen

Problem: Inefficient (time scale)

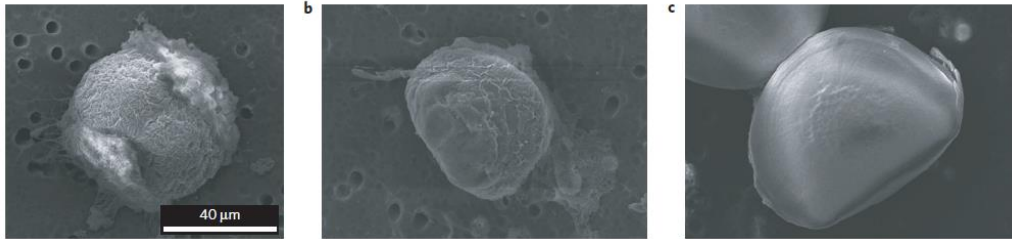
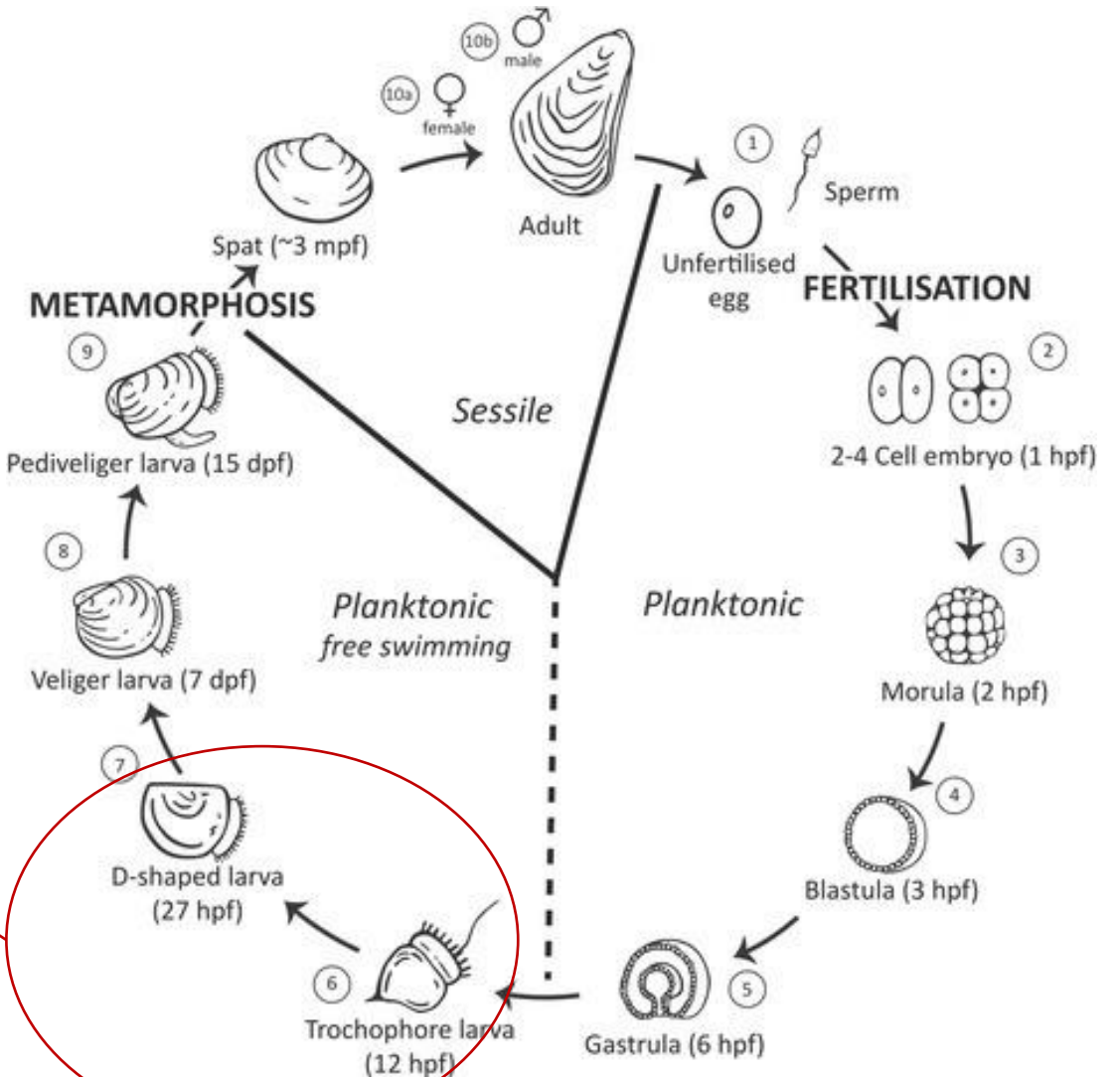
Step 3.2 – Diagnosis: What are the solutions?

Solution: *Adaptation*

= Change aquaculture practices to make it more resilient to ocean acidification

Step 4 – Data collection (experiment)

Window of opportunity
-> keep conditions good
over that period



nature
climate change

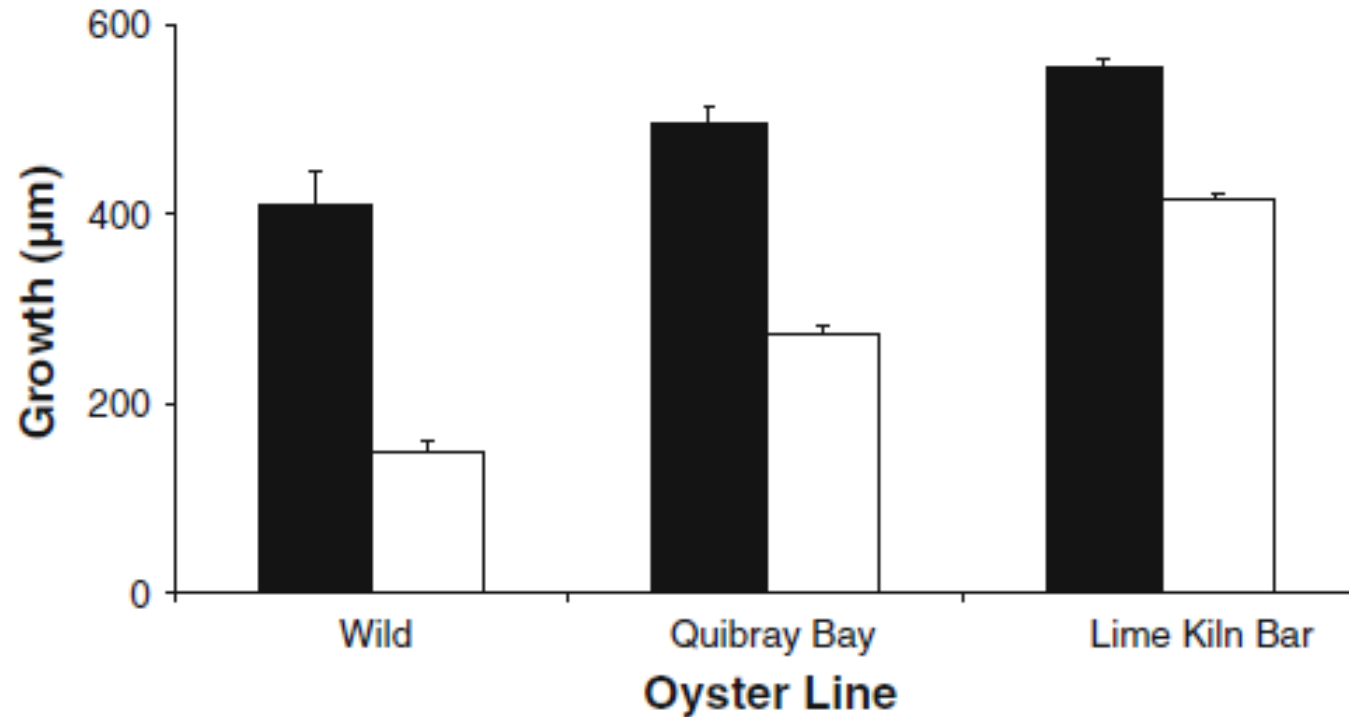
ARTICLES

PUBLISHED ONLINE: 15 DECEMBER 2014 | DOI: 10.1038/NCLIMATE2479

Saturation-state sensitivity of marine bivalve larvae to ocean acidification

George G. Waldbusser^{1*}, Burke Hales¹, Chris J. Langdon², Brian A. Haley¹, Paul Schrader², Elizabeth L. Brunner¹, Matthew W. Gray², Cale A. Miller³ and Iria Gimenez¹

Step 4 – Data collection (experiment)



Positive genetic correlation: fast growing strains are more resilient:
-> Use resilient strains

Mar Biol
DOI 10.1007/s00227-010-1592-4

ORIGINAL PAPER

Populations of the Sydney rock oyster, *Saccostrea glomerata*, vary in response to ocean acidification

L. M. Parker · Pauline M. Ross · Wayne A. O'Connor

Case study #1 – Oyster aquaculture in the USA

- ✓ Problem: ocean acidification
- ✓ Cause: CO₂ emissions
- ✓ Solution: Mitigation – but need to buy some time
- ✓ Solution: Adaptations – change of practices

Back to business (for now)

Case study #2 – Global ocean health

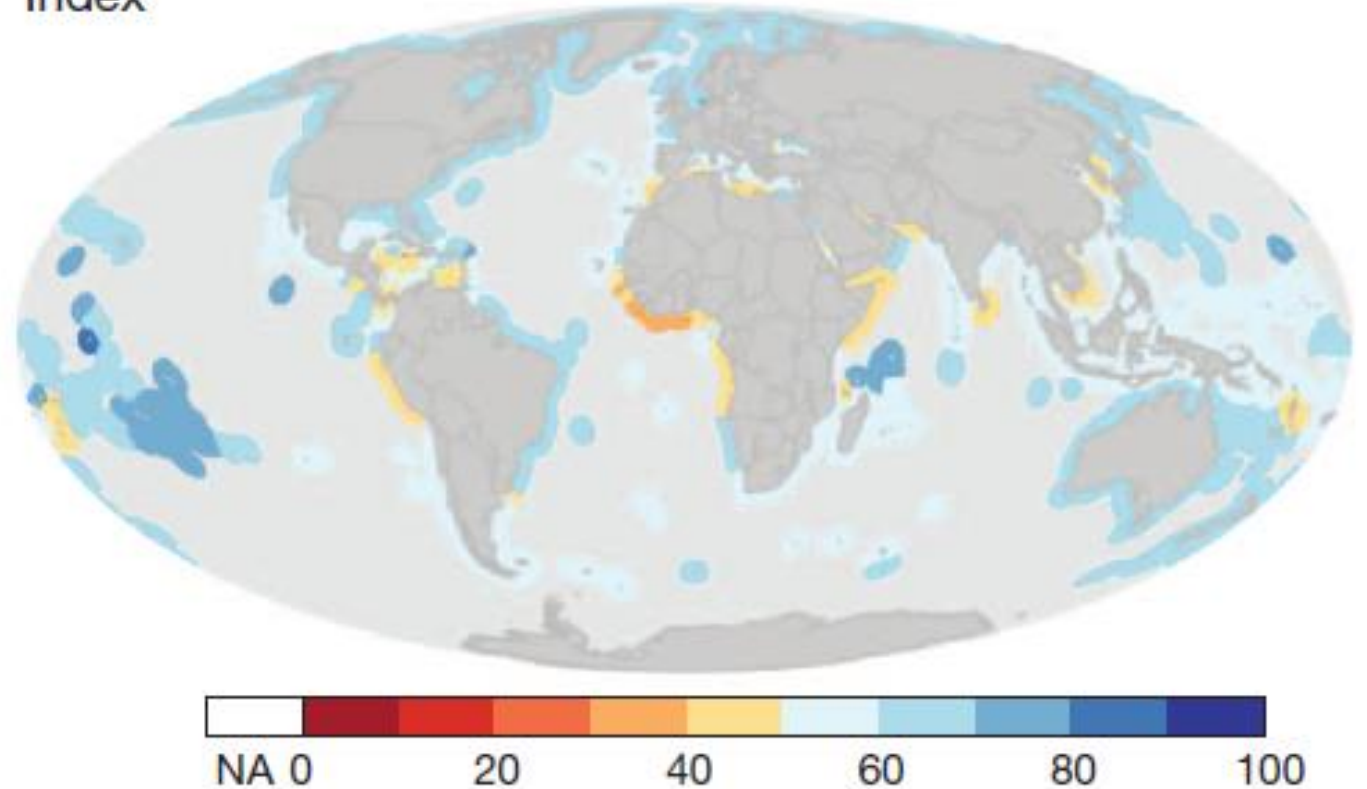
ARTICLE

doi:10.1038/nature11397

An index to assess the health and benefits of the global ocean

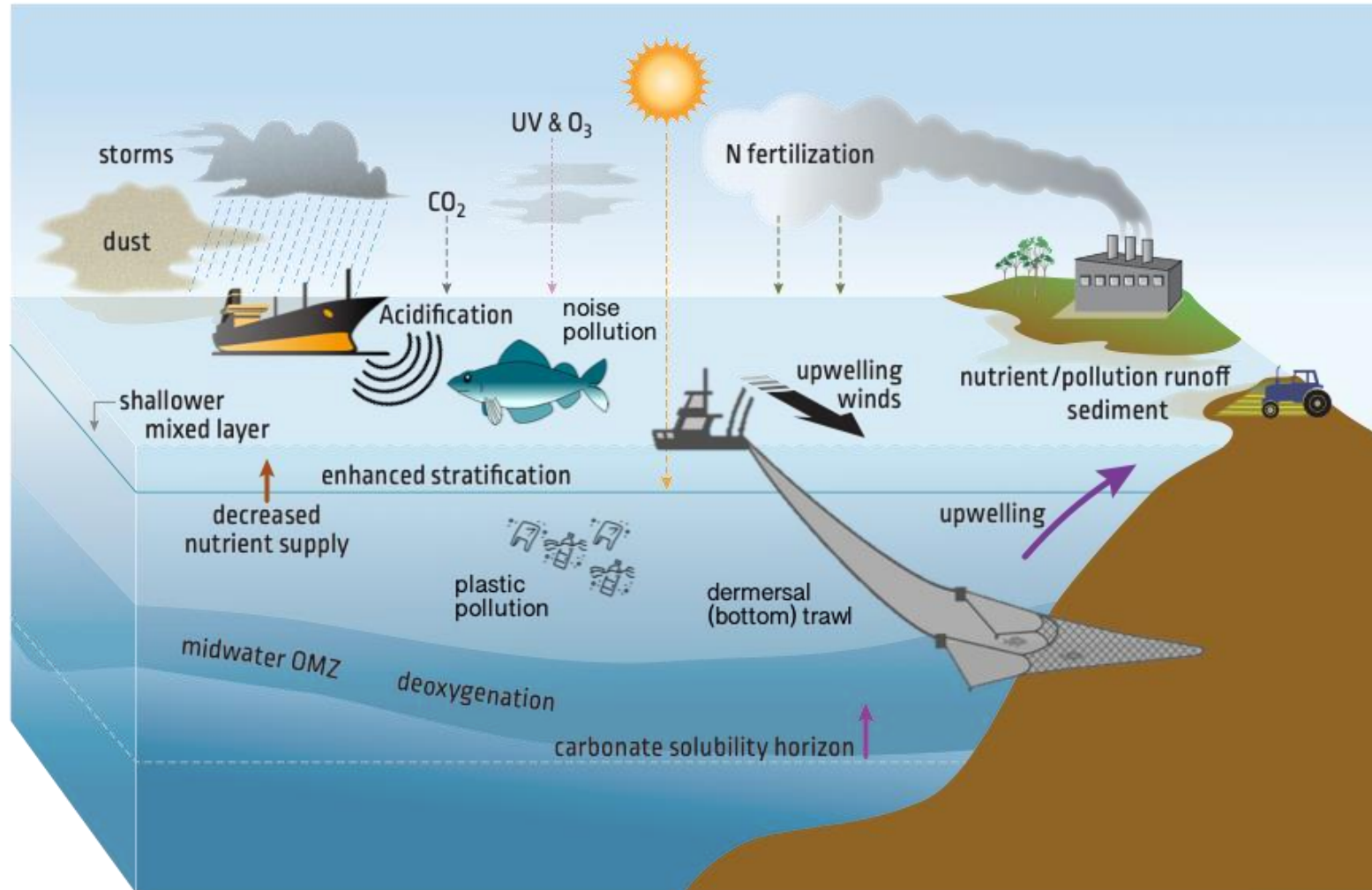
Benjamin S. Halpern^{1,2}, Catherine Longo¹, Darren Hardy¹, Karen L. McLeod³, Jameal F. Samhouri⁴, Steven K. Katona⁵, Kristin Kleisner⁶, Sarah E. Lester^{7,8}, Jennifer O'Leary¹, Marla Ranelletti¹, Andrew A. Rosenberg⁵, Courtney Scarborough¹, Elizabeth R. Selig⁵, Benjamin D. Best⁹, Daniel R. Brumbaugh¹⁰, F. Stuart Chapin¹¹, Larry B. Crowder¹², Kendra L. Daly¹³, Scott C. Doney¹⁴, Cristiane Elfes^{15,16}, Michael J. Fogarty¹⁷, Steven D. Gaines⁵, Kelsey I. Jacobsen⁸, Leah Bunce Karrer⁵, Heather M. Leslie¹⁸, Elizabeth Neeley¹⁹, Daniel Pauly⁶, Stephen Polasky²⁰, Bud Ris²¹, Kevin St Martin²², Gregory S. Stone⁵, U. Rashid Sumaila⁶ & Dirk Zeller⁶

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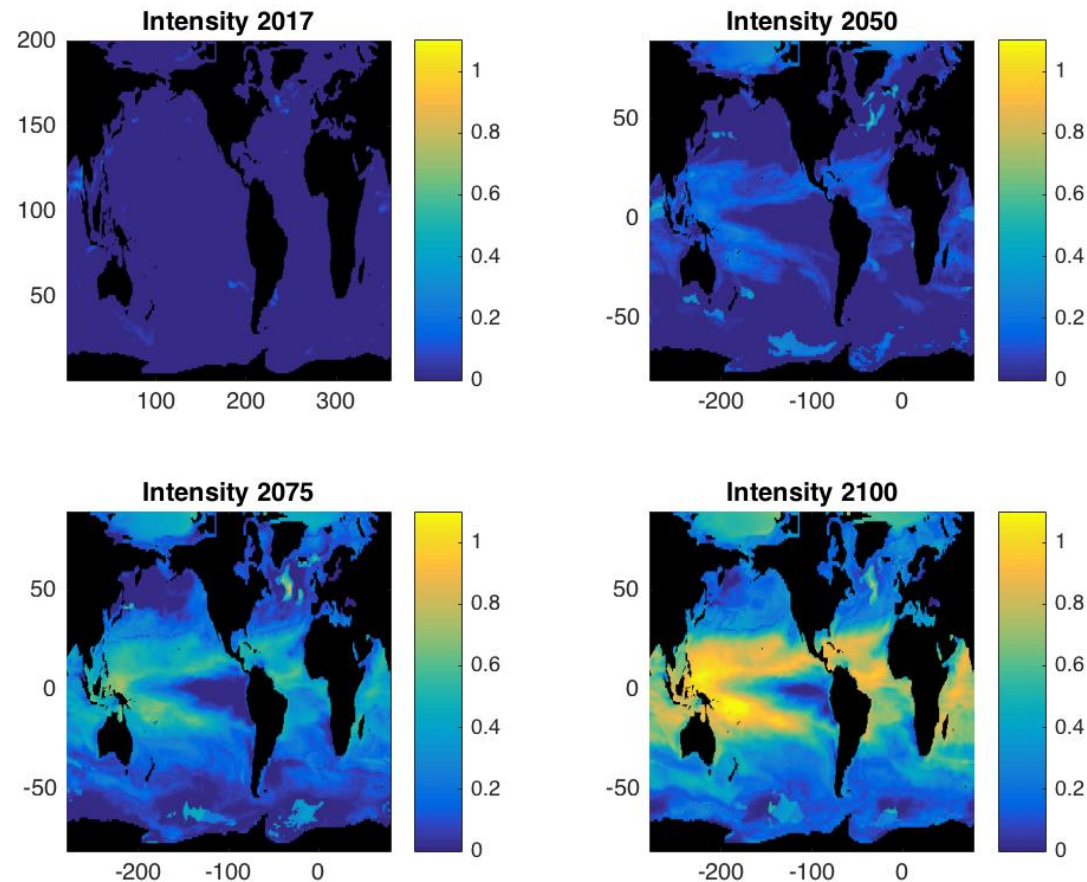
OHi = 60% [36-86]

Step 1 – Diagnosis: multiple stressors

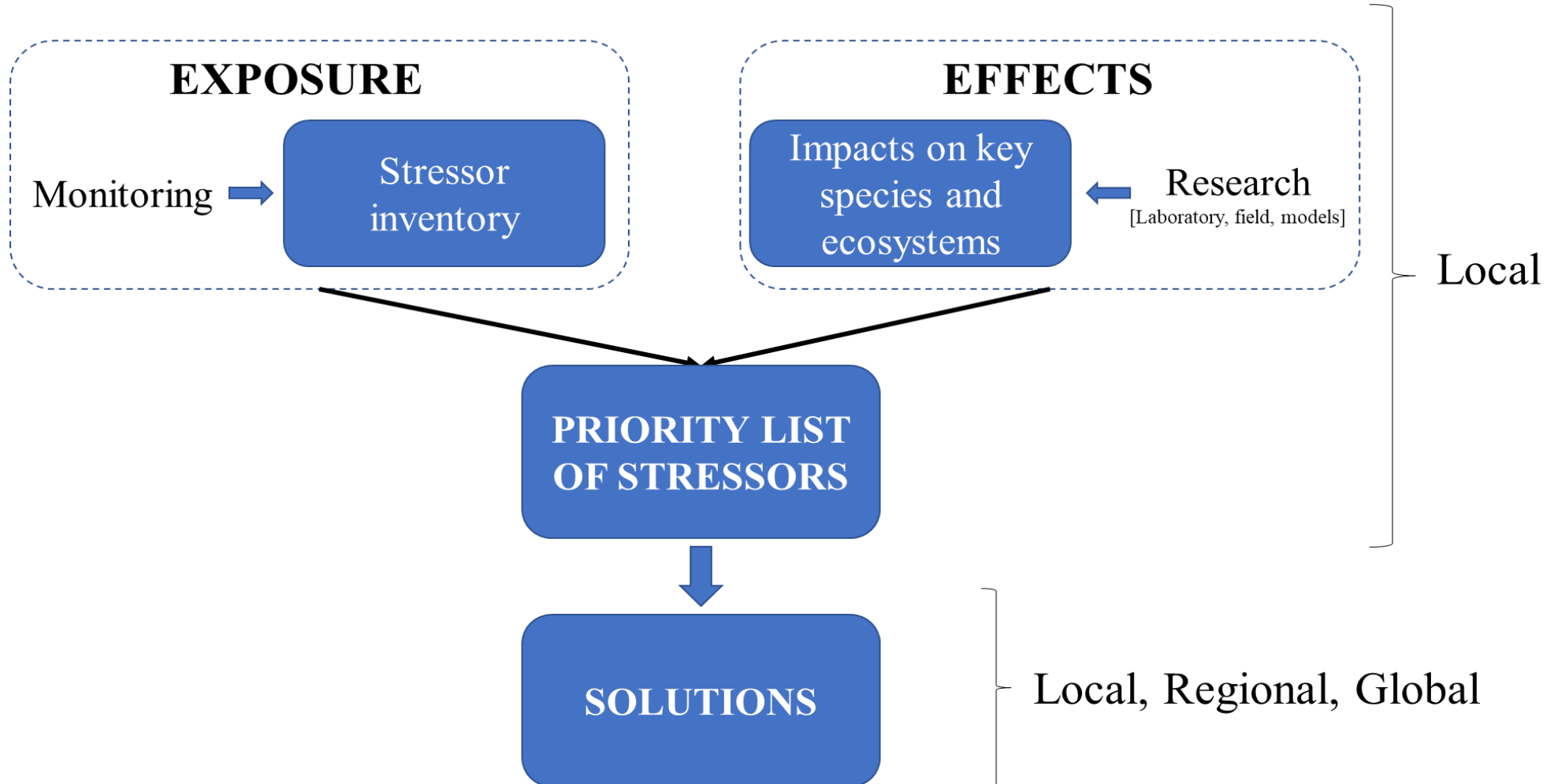


Step 2 – Solution: Science based management

Need to develop projection / forecasting for key regions / services



Step 3 – Data needs: Define (LOCAL) priorities and sources



Identify priorities – now and then



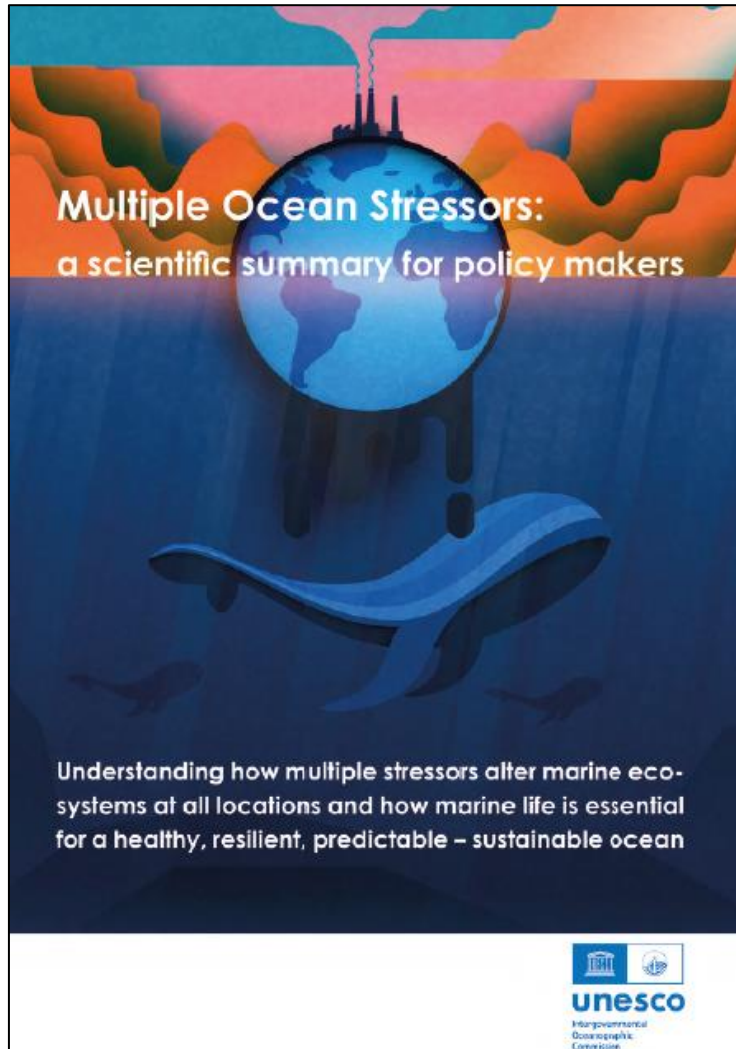
Identify priorities – now and then



Step 4 – Diagnosis: poor scientific understanding of combined effects

$$A + B \neq C$$

Step 5 – Solution: multiple stressor understanding



Scientific strategy
(and complex designs)

Case study #2 – Global ocean health

- ✓ Problem: Poor ecosystem health
- ✓ Cause: Multiple local and global pressures
- ✓ Solution: Forecasting – Science-based management
- ✓ Gap: poor understanding on how drivers work in combination

Research priority & strategy

Case study #3 – Mitigation through societal changes



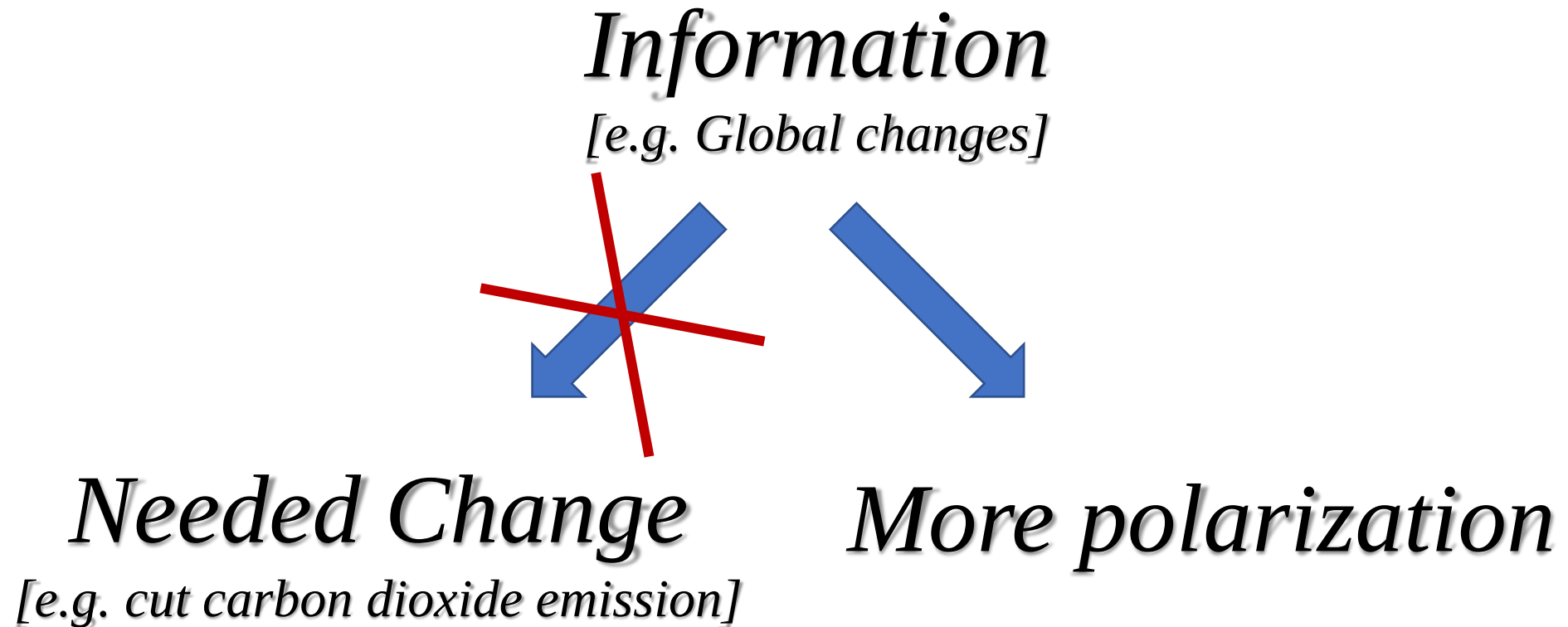
Demography



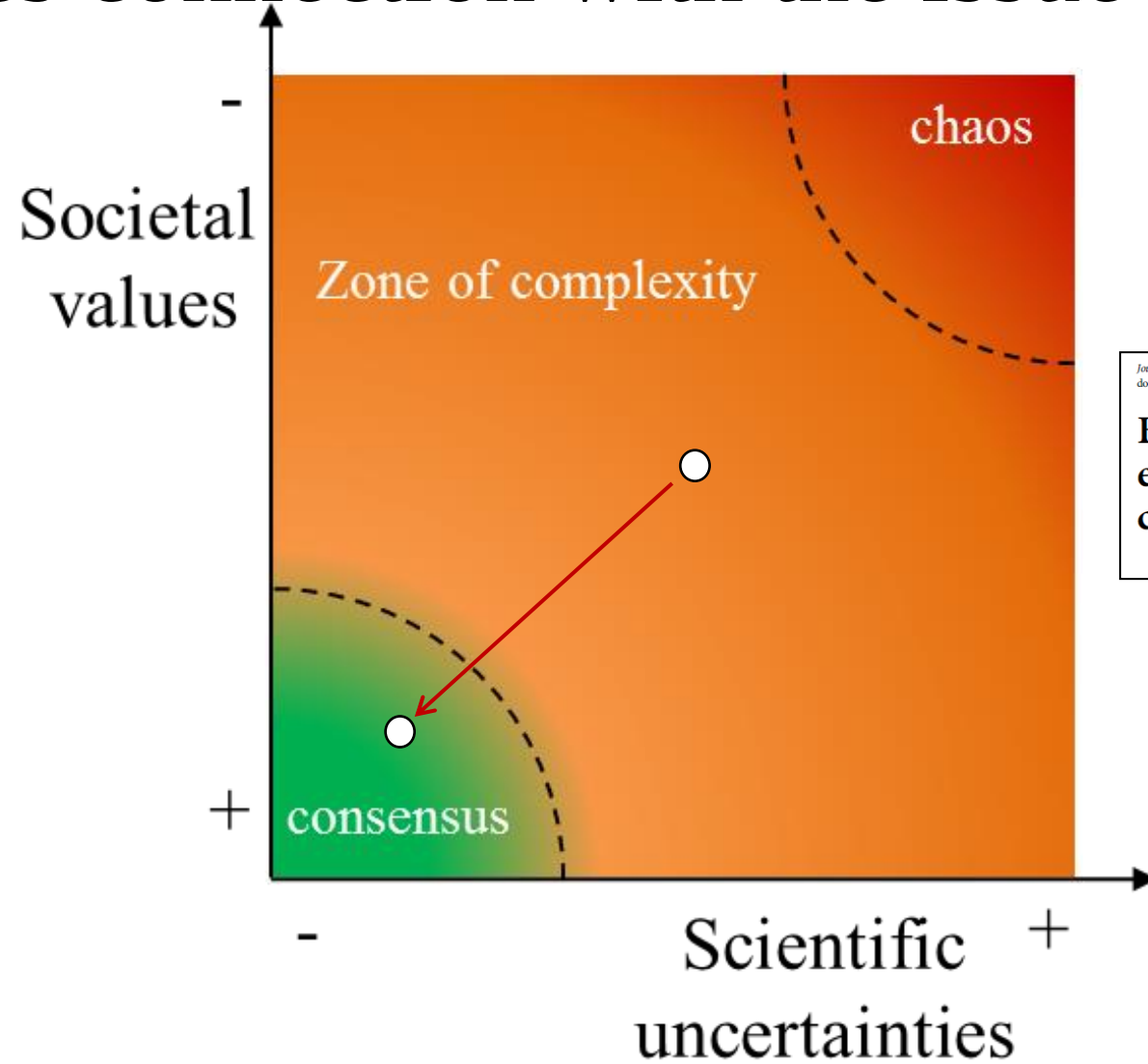
CO₂ emissions

WHY NO MORE ACTIONS???

Step 1 – Diagnosis: science fails to drive change



Step 2 – Solution: prioritize science that drives connection with the issue



Journal of the Marine Biological Association of the United Kingdom, page 3 of 2. © Marine Biological Association of the United Kingdom, 2015
doi:10.1017/S0025315415000193

Bird is the word – on the importance of ethical and effective scientific communication

SAM DUPONT¹, GREGORY PUNCHER² AND PIERO CALOSI³

What do you care about? E.g. seafood



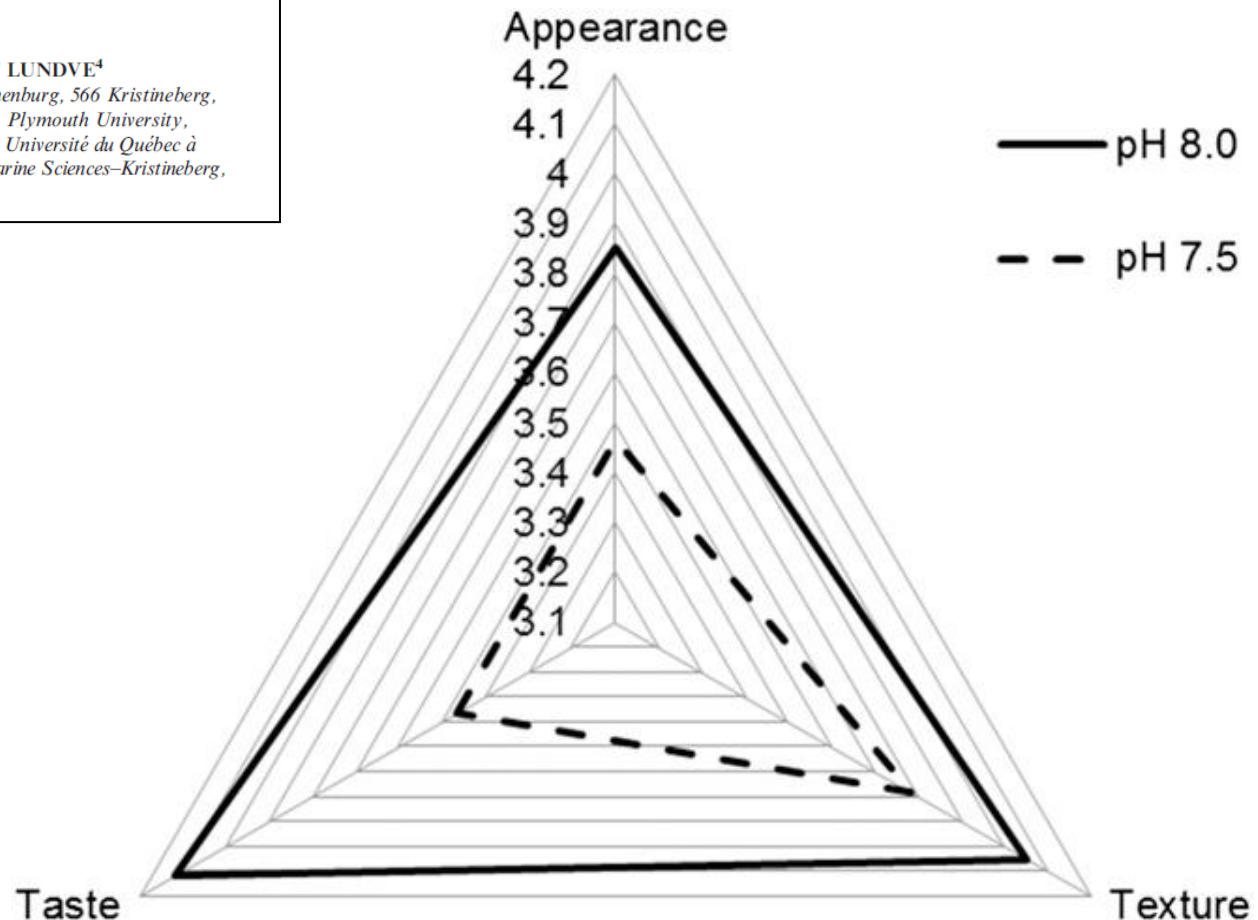
Simple experiment: You can taste ocean acidification

Journal of Shellfish Research, Vol. 33, No. 3, 857–861, 2014.

FIRST EVIDENCE OF ALTERED SENSORY QUALITY IN A SHELLFISH EXPOSED TO DECREASED pH RELEVANT TO OCEAN ACIDIFICATION

SAM DUPONT,^{1*} EMILIE HALL,² PIERO CALOSI^{2,3} AND BENGT LUNDVE⁴

¹Department of Biological and Environmental Sciences, University of Gothenburg, 566 Kristineberg, Fiskebäckskil 45178, Sweden; ²School of Marine Science and Engineering, Plymouth University, Plymouth PL4 8AA, UK; ³Département de Biologie, Chimie et Géographie, Université du Québec à Rimouski, Rimouski QC G5L 3A1, Canada; ⁴The Sven Lovén Centre for Marine Sciences–Kristineberg, University of Gothenburg, 566 Kristineberg, Fiskebäckskil 45178, Sweden



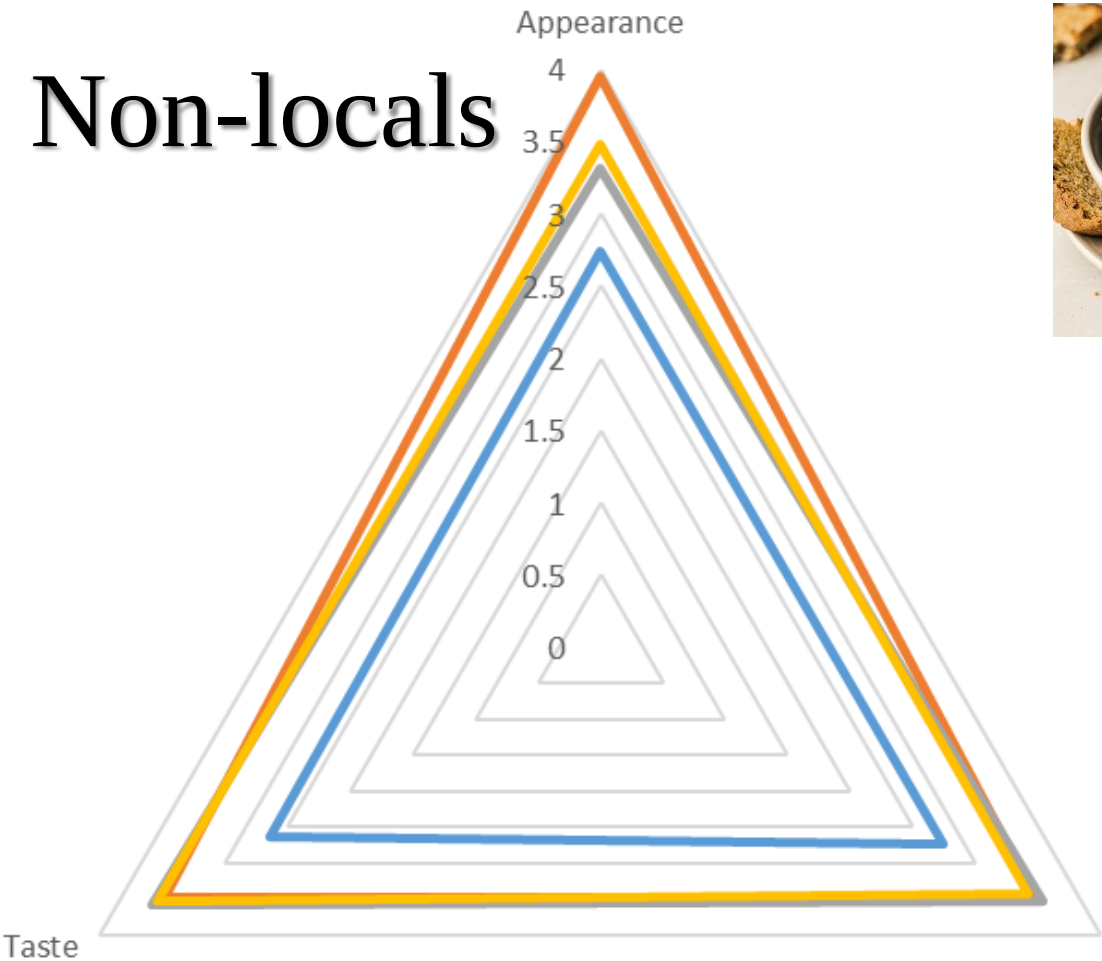
Citizen centered scientific information can drive change



On the importance to think local

Control OA OW OWA

Non-locals



Locals



Case study #3 – Mitigation through societal changes

- ✓ Problem: ocean acidification and climate change
- ✓ Cause: CO₂ emissions
- ✓ Solution: Individual change
- ✓ Gap: What type of information drivers change?

Priority: natural and social science

Conclusions

- ✓ Ocean acidification is (mostly) **applied science**
- ✓ As “the house is on fire”, it is important to identify **key local questions** based on ocean services under threat from ocean acidification
- ✓ For each question, you should identify the **best solutions** (realistic, relevant time scale, etc.)
- ✓ For each solution, you need to identify the data needs and associated **scientific strategy** and best approach to collect them.
- ✓ **When science is needed, adopt the best practices**

Do the
right
thing

Do
things
right

Why do we need to study ocean acidification?

Need solutions (mitigation, adaptation)

Need better information

Think carefully of your question / scale

Why do we need to study ocean acidification?

This course will provide the tools to find relevant questions, design good monitoring strategy / experiments, work according to best practices and build a network



IAEA

Ocean Acidification
International
Coordination Centre

OA-ICC



INTERNATIONAL ALLIANCE TO
COMBAT OCEAN ACIDIFICATION



Basic Training Course on Ocean Acidification

9 - 13 September 2024

EVT2205463

hosted by

United Methodist University (UMU)

SDG 14.3.1



**Thanks for
Kirsten Isensee –
IOC/UNESCO
for many of the
slides**





17 objectives to transform our world: 2030 Agenda



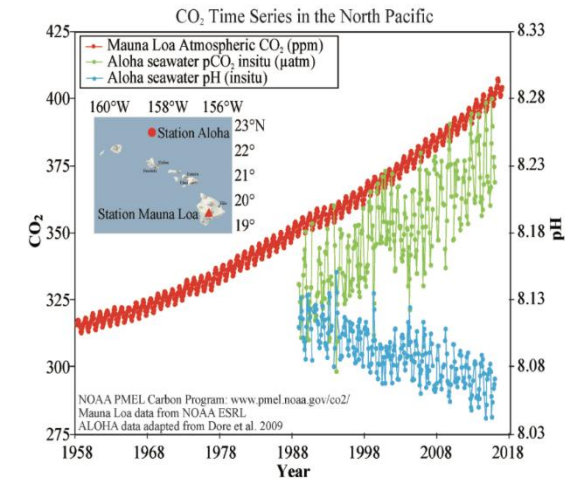
SDG indicator framework

- SDG **Goals and Targets were set by Member States** with the adoption of the 2030 Agenda for Sustainable Development (2015).
- The General Assembly tasked the **UN Statistical Commission** with developing a monitoring framework.
- **Inter-Agency and Expert Group on the SDG Indicators (IAEG-SDG)**, 30 member states and other members, established to develop the indicator framework.
- IAEG-SDG agreed on a **framework of 244 indicators** and designated **UN agencies as custodians** of the various indicators. (adopted by UN General Assembly in 2017).

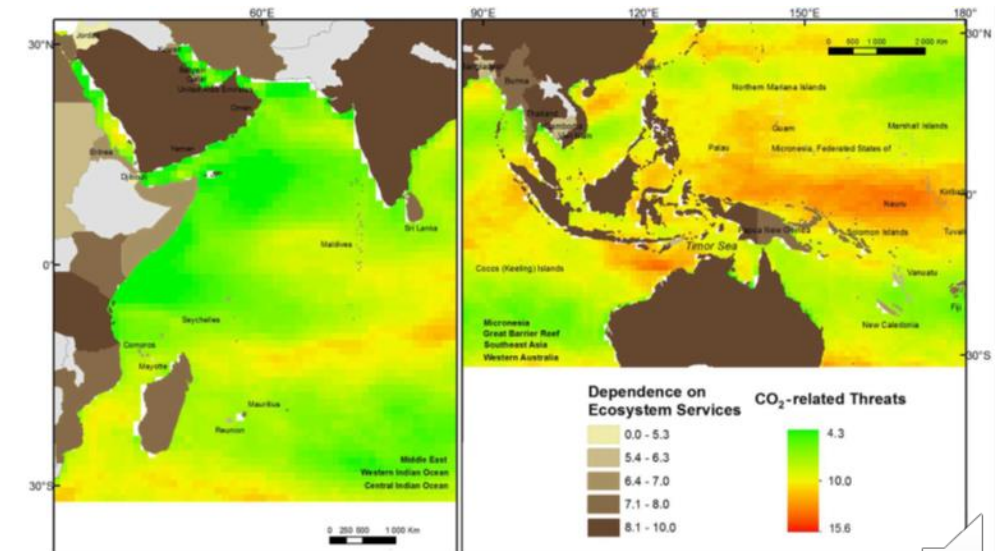


What does Custodianship mean?

1. Develop internationally agreed standards, coordinate the indicator development, and support increased adoption and compliance with the internationally agreed standards at the national level;
2. Collect data in relevant domain from countries (or regional organizations) as appropriate through existing mandates and reporting mechanism to provide internationally comparable data and calculate global and regional aggregates;
3. Strengthen national statistical capacity and improve reporting mechanisms



Data: Mauna Loa (http://ftp.cgd.noaa.gov/products/trends/co2/mm_mlo.txt) ALOHA (http://hahana.soest.hawaii.edu/hoi/products/HOT_surface_CO2.txt)
Ref: J.E. Dore et al. 2009. Physical and biogeochemical modulation of ocean acidification in the central North Pacific. *Proc Natl Acad Sci USA* 106:12235-12240.



Pendelton et al. 2016

SDG 14 – 10 targets – 10 ways to collect data

TARGET 14-1



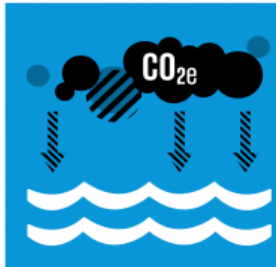
REDUCE MARINE POLLUTION

TARGET 14-2



PROTECT AND RESTORE ECOSYSTEMS

TARGET 14-3



REDUCE OCEAN ACIDIFICATION

TARGET 14-4



SUSTAINABLE FISHING

TARGET 14-5



CONSERVE COASTAL AND MARINE AREAS

TARGET 14-6



END SUBSIDIES CONTRIBUTING TO OVERFISHING

TARGET 14-7



INCREASE THE ECONOMIC BENEFITS FROM SUSTAINABLE USE OF MARINE RESOURCES

TARGET 14-A



INCREASE SCIENTIFIC KNOWLEDGE, RESEARCH AND TECHNOLOGY FOR OCEAN HEALTH

TARGET 14-B



SUPPORT SMALL SCALE FISHERS

TARGET 14-C



IMPLEMENT AND ENFORCE INTERNATIONAL SEA LAW

14.1	UNEP supported by IOC-UNESCO	Tier III	2025
14.2	UNEP supported by IOC-UNESCO	Tier III	2020
14.3	IOC-UNESCO	Tier II	-
14.4	FAO	Tier I	2020
14.5	UNEP-WCMC supported by IUCN	Tier I	2020
14.6	FAO	Tier II	2020
14.7	FAO supported by UNEP-WCMC	Tier III	2030
14.A	IOC-UNESCO	Tier II	-
14.B	FAO	Tier II	-
14.C	DOALOS	Tier III	-



SDG indicator 14.3.1



Goal 14. Conserve and sustainably use the oceans, seas and marine resources for sustainable development

Target 14.3 Minimize and address the impacts of ocean acidification, including through enhanced scientific cooperation at all levels

Indicator: 14.3.1

Average marine acidity (pH) measured at agreed suite of representative sampling stations



Sick



Solution???



SDG indicator 14.3.1



- Goal 14. Conserve and sustainably use the oceans, seas and marine resources for sustainable development
- Target 14.3 Minimize and address the impacts of ocean acidification, including through enhanced scientific cooperation at all levels

Indicator: 14.3.1

Average marine acidity (pH) measured at agreed suite of representative sampling stations

Need to re-evaluate



SDG indicator 14.3.1 development

Meeting of Expert Group 16-18 January 2018 at IOC HQ, Review of existing preliminary methodology



51st Session of IOC Executive Council July 2018 – Endorsed 14.3.1 methodology



July-August 2018: Data collection approaching NODCs and ADUs, which stated to have relevant data sets



October 2018: IOC expert meeting, to apply data quality control mechanisms, categorize the data quality of different data sets, review of data collection, strategy to develop related capacity building activities and additional documentation



November 2018: updated metadata and data files, IAEG meeting to apply for upgrade of 14.3.1 methodology from Tier III to Tier II



December 2018-September 2019: 14.3.1 SDG data repository development



March 2019-October 2019: 14.3.1 IOC Manual on 14.3.1 reporting, including step by step guides for data providers and data repositories



Developing methodology



Restricted Distribution

IOC/EC-LI/2 Annex 6

Paris, 13 June 2018
Original: English



INTERGOVERNMENTAL OCEANOGRAPHIC COMMISSION
(of UNESCO)

Fifty-first Session of the Executive Council
UNESCO, Paris, 3–6 July 2018

Item 4.4 of the Revised Provisional Agenda

UPDATE ON IOC CUSTODIANSHIP ROLE IN RELATION TO SDG 14 INDICATORS

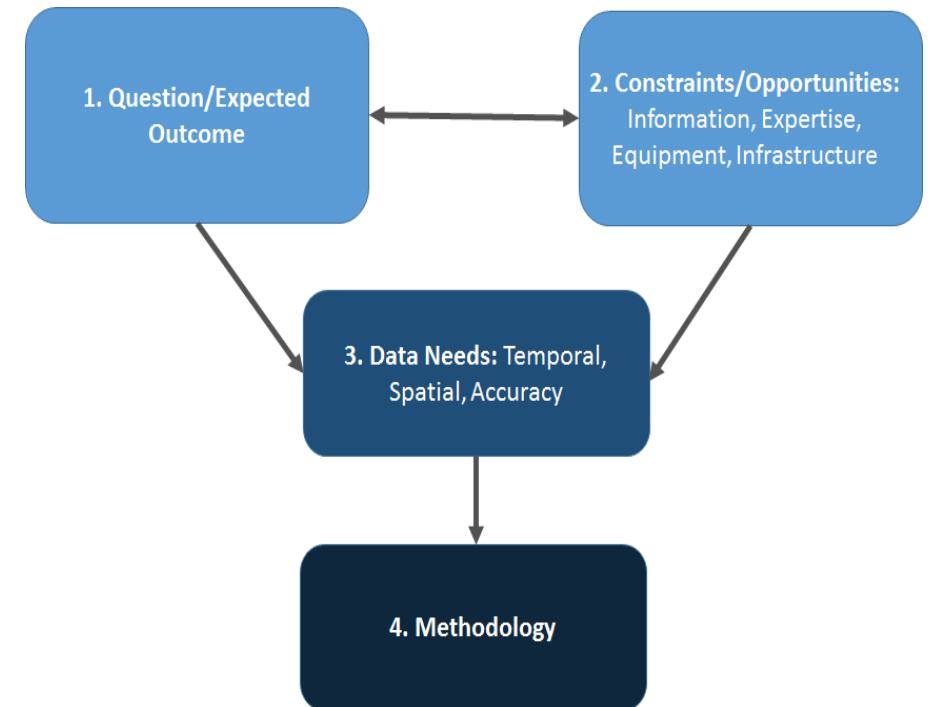
Summary

In Decision XXIX/9.1, the IOC Assembly took note of the assignment of IOC as a custodian agency for specific SDG 14 indicators, particularly under targets 14.3 and 14.a. This means that the IOC is responsible for the methodological development and measurement of these SDG indicators at global scale. The Assembly also welcomed the proposed methodology for indicator 14.a.1 and requested the Secretariat to finalize the methodology for indicator 14.3.1 and to submit it to the IOC Executive Council for its consideration at its 51st session.

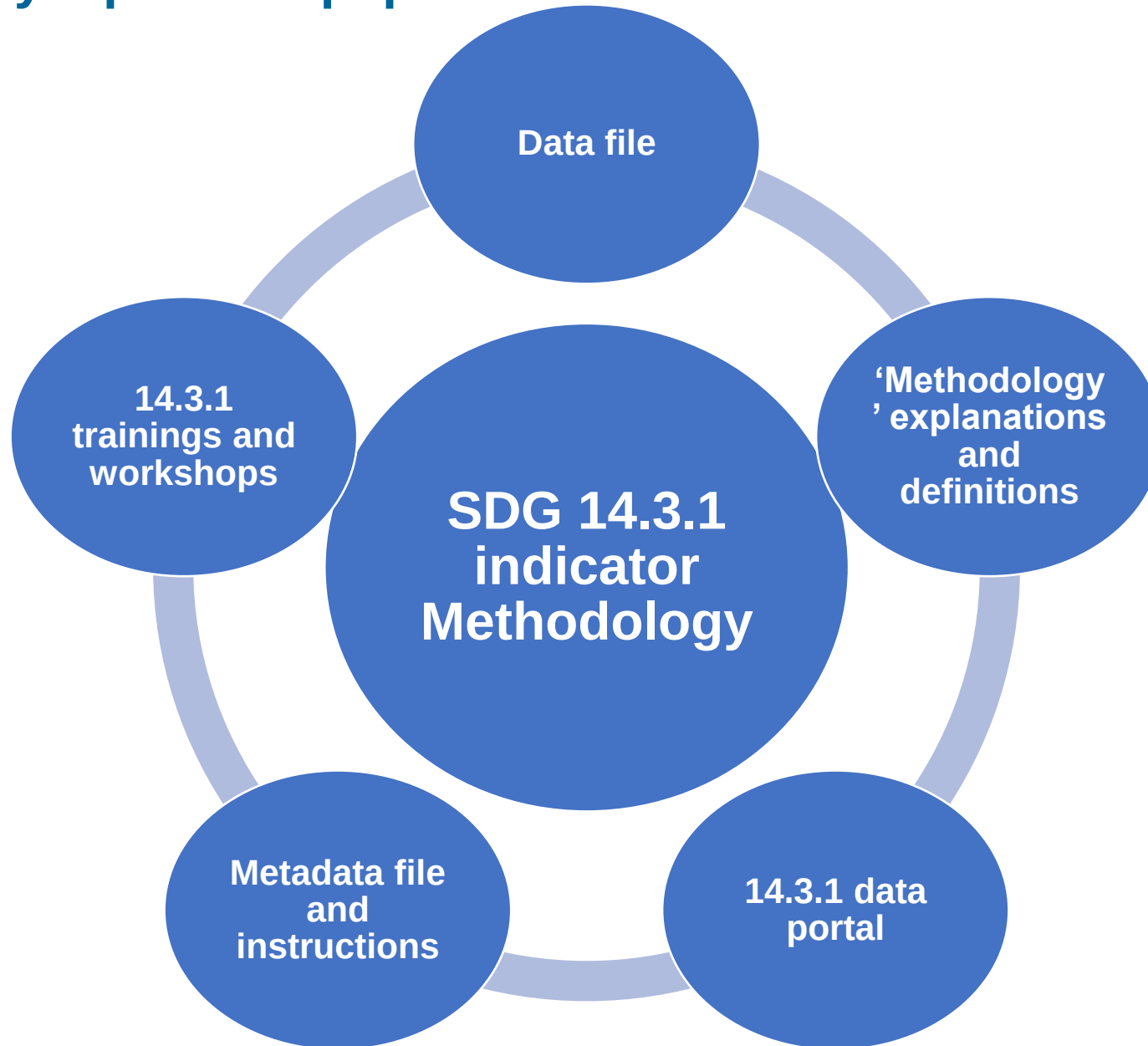
Purpose of the document: This document provides an overview of the work initiated by the IOC Secretariat to advance the methodology development and data collection for the indicators for which it is identified as a custodian agency, as well as for those where it is providing technical support to other UN bodies. Specifically, the methodology for indicator 14.3.1 is presented in appendix to this document in English only. The Executive Council is

14.3.1 provides guidance on:

- Definitions,
- Units
- Rationale for inclusion
- Computation method – aggregation and disaggregation
- Sampling strategy, including sampling frequency
- Methods and guidance available to countries for the compilation of data at the national level, including:
 - overview on best practices,
 - standard operating mechanisms,
 - measurement and data collection,
 - measurement and data quality
- Data sources, including:
 - the collection process,
 - data visualization and
 - quality control mechanisms



14.3.1 not only a piece of paper



Evaluation & Solutions



SDG indicator framework - categories

Tier 1: Indicator conceptually clear, established methodology and standards available and data regularly produced by countries.

Tier 2: Indicator conceptually clear, established methodology and standards available but data are not regularly produced by countries.

Tier 3: Indicator for which there are no established methodology and standards or methodology/standards are being developed/tested.

SDG indicator 14.3.1



Goal 14. Conserve and sustainably use the oceans, seas and marine resources for sustainable development

Target 14.3 Minimize and address the impacts of ocean acidification, including through enhanced scientific cooperation at all levels

Indicator: 14.3.1

Average marine acidity (pH) measured at agreed suite of representative sampling stations

Tier II Indicator conceptually clear, established methodology and standards available but data are not regularly produced by countries (upgraded from III to II in November 2018)



Data quality

Category 1: Climate quality

- used to determine trends in the open ocean, shelf and coastal waters, providing data on seasonal through interannual variability on regional scales.
- requires that a change in the dissolved carbonate ion concentration to be estimated at a particular site with a relative standard uncertainty of 1%.
- The carbonate ion concentration is calculated from two of the four carbonate system parameters and implies an uncertainty of approximately 0.003 in pH; of 2 $\mu\text{mol kg}^{-1}$ in measurements of TA and DIC, relative uncertainty of about 0.5% in the $p\text{CO}_2$
- only currently achievable by a limited number of laboratories and is not typically achievable for all parameters by even the best autonomous sensors.

Category 2: Weather quality

- suitable for many coastal and nearshore environments, particularly those with restricted circulation or where CO_2 system parameters are forced by processes like upwelling, pollution or freshwater inputs that can cause large variability,
- requires the carbonate ion concentration to have a relative standard uncertainty of 10%. This implies an uncertainty of approximately 0.02 in pH; of 10 $\mu\text{mol kg}^{-1}$ in measurements of TA and DIC; and a relative uncertainty of about 2.5% in $p\text{CO}_2$,
- precision should be achievable in competent laboratories, and is also achievable with the best autonomous sensors.

Category 3: Measurements of undefined quality

- Remaining measurements, e.g. pH measurements using glass electrodes will be considered Category 3 due to the challenges of using glass pH electrodes in seawater,
- useful information for countries building capacity towards Category 1 and 2 measurements,
- Category 3 measurement sites will be presented as data collection sites only, no data values will be visualized.

All those contributing data to SDG 14.3.1 are encouraged to adopt measurement quality Category 1 or 2.

Continuous progress

Second expert meeting – 12-13 April 2021

SDG 14.3.1 Indicator Workshop - Scheduling

01:30:21

Request control

What kind of metadata are requested by other databases?
SDG 14.3.1 metadata is based upon community input from 2004

Ocean Surface $p\text{CO}_2$ Data Integration and Database Development
An international workshop co-sponsored by NIES, IOCCP, and PICES WG 17
January 14-17, 2004 Tsukuba, Japan

 
Independent Administrative Institution
National Institute for Environmental Studies
IOCCP report No. 2

Workshop Summary
The goals for this workshop were to understand potential sources of error and differences in ocean $p\text{CO}_2$ systems, to develop guidelines for improving the systems and measurement practices, to reach agreements on the appropriate data and metadata contents, formats and data exchange practices, and to discuss ways in which we could begin to connect existing activities into a coordinated global network capable of producing high-quality, global data sets of $p\text{CO}_2$ distributions and air-sea fluxes of CO_2 . While much of the workshop focused on technical issues, it also addressed the need to go beyond simply connecting existing activities through common practices and to develop an international implementation strategy for a global network of observations. The results of the workshop include:

Gerrit Benjamin Pfeil

Meeting chat

to support their data collection activities.

Elisabeth Kubin was invited to the meeting.

AH- Abed El Rahman HASSOUN (External) 4:13 PM
Great idea Steve

Elisabeth Kubin left the chat.

Elisabeth Kubin was invited to the meeting.

KI- Isensee, Kirsten (External) 4:24 PM
we are going back to the countries so it is ok, this validation is included in the methodology

DB- Dorothee Bakker (ENV - Staff) (External) 4:25 PM
There are $p\text{CO}_2$ data here. Quite a few infact.

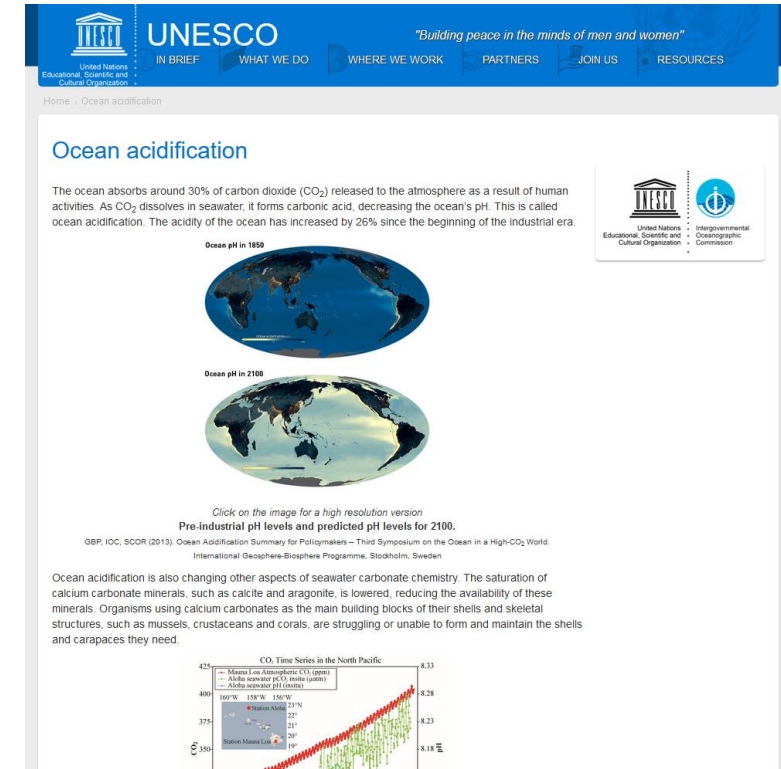
Type a new message

+14 KS M Martin (Invitado) (Gue... Gerrit Benjamin Pfeil Isensee, Kirsten Schoo, Katharina

Documents available on:

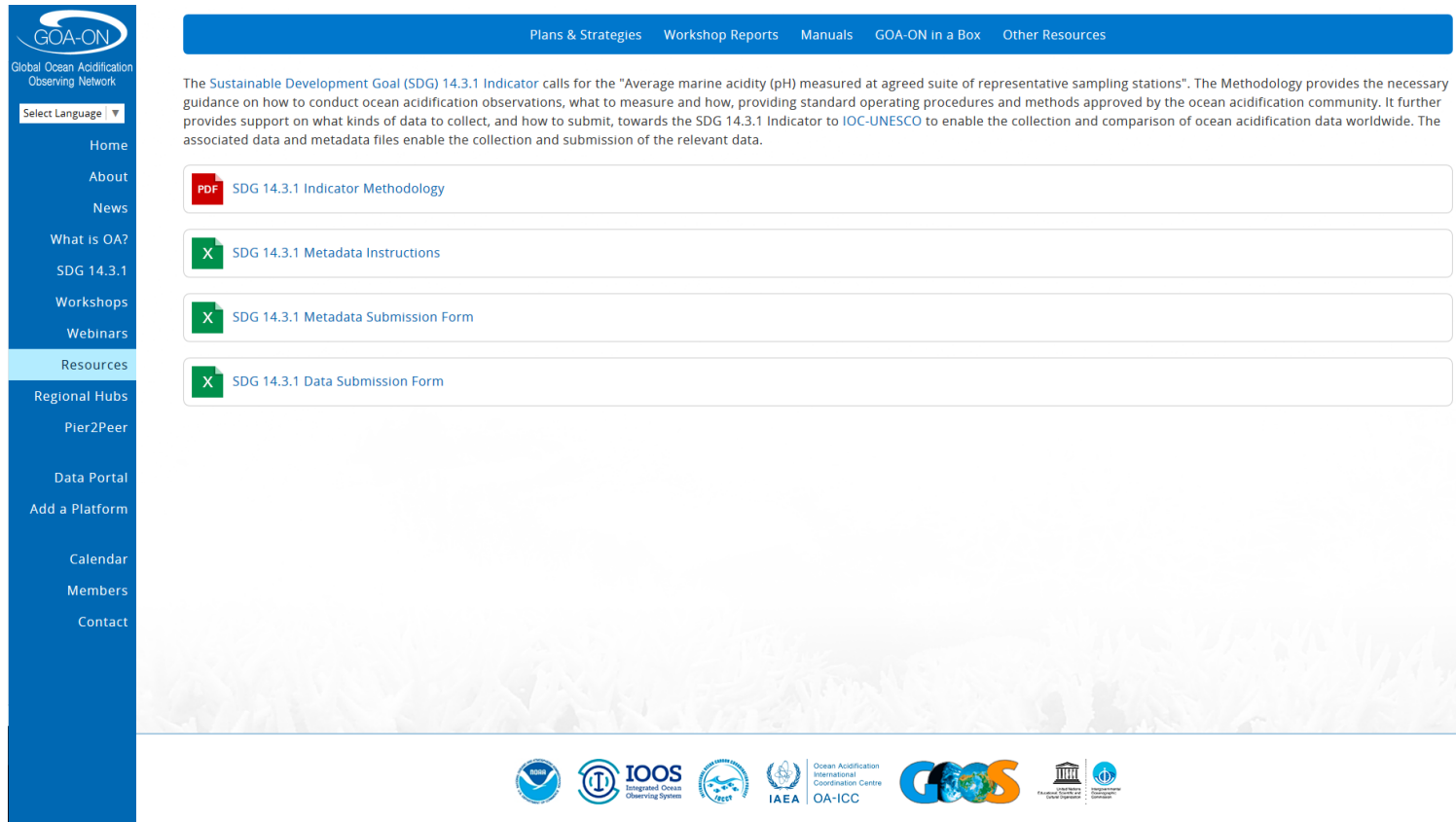


http://goa-on.org/resources/sdg_14.3.1_indicator.php



<https://en.unesco.org/ocean-acidification>

Reporting methodology: data / meta-data



The screenshot displays the GOA-ON (Global Ocean Acidification Observing Network) website. The header includes navigation links: Plans & Strategies, Workshop Reports, Manuals, GOA-ON in a Box, and Other Resources. The left sidebar contains a menu with links to Home, About, News, What is OA?, SDG 14.3.1, Workshops, Webinars, Resources, Regional Hubs, Pier2Peer, Data Portal, Add a Platform, Calendar, Members, and Contact. The main content area features a paragraph explaining the Sustainable Development Goal (SDG) 14.3.1 Indicator and the methodology provided. Below this, there are four resource links, each with a download icon (PDF or X) and a title: SDG 14.3.1 Indicator Methodology, SDG 14.3.1 Metadata Instructions, SDG 14.3.1 Metadata Submission Form, and SDG 14.3.1 Data Submission Form. The footer contains logos for various organizations, including NOAA, IOOS, IAEA, and GOOS.

GOA-ON
Global Ocean Acidification
Observing Network

Select Language ▼

Home
About
News
What is OA?
SDG 14.3.1
Workshops
Webinars
Resources
Regional Hubs
Pier2Peer
Data Portal
Add a Platform
Calendar
Members
Contact

Plans & Strategies Workshop Reports Manuals GOA-ON in a Box Other Resources

The Sustainable Development Goal (SDG) 14.3.1 Indicator calls for the "Average marine acidity (pH) measured at agreed suite of representative sampling stations". The Methodology provides the necessary guidance on how to conduct ocean acidification observations, what to measure and how, providing standard operating procedures and methods approved by the ocean acidification community. It further provides support on what kinds of data to collect, and how to submit, towards the SDG 14.3.1 Indicator to [IOC-UNESCO](#) to enable the collection and comparison of ocean acidification data worldwide. The associated data and metadata files enable the collection and submission of the relevant data.

PDF SDG 14.3.1 Indicator Methodology

X SDG 14.3.1 Metadata Instructions

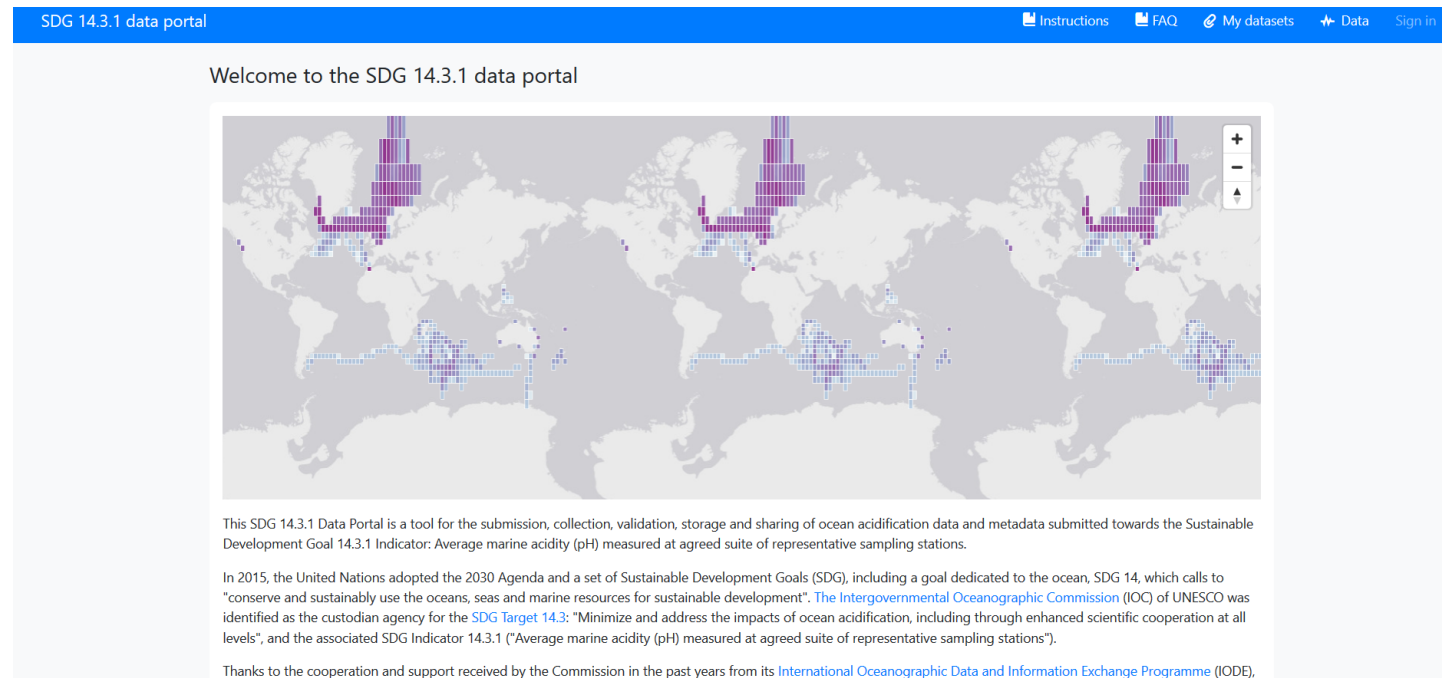
X SDG 14.3.1 Metadata Submission Form

X SDG 14.3.1 Data Submission Form

NOAA IOOS IAEA GOOS

http://goa-on.org/resources/sdg_14.3.1_indicator.php

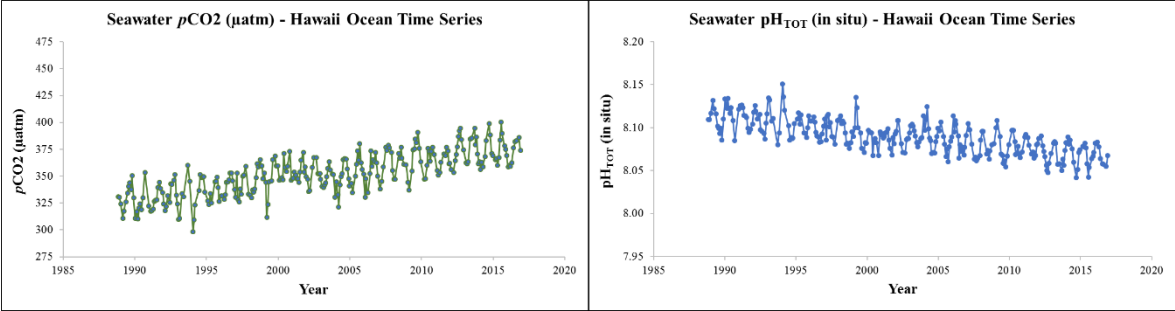
Data reporting: International Oceanographic Data and Information Exchange



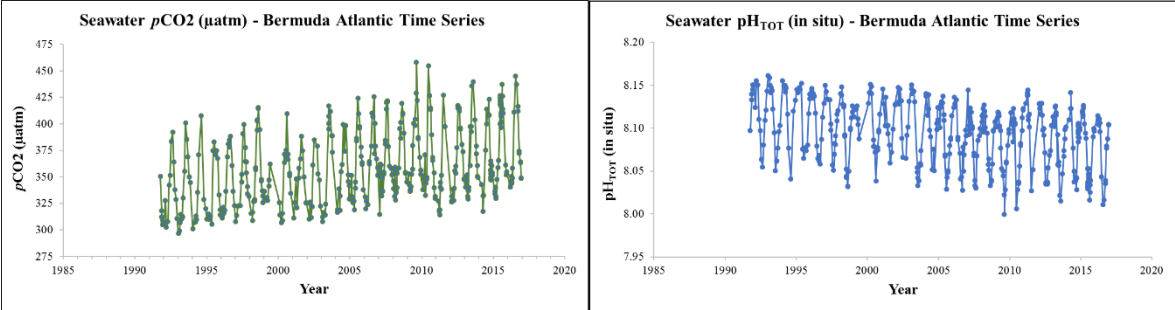
14.3.1 data portal – Facilitating Reporting

<https://oa.iode.org/>

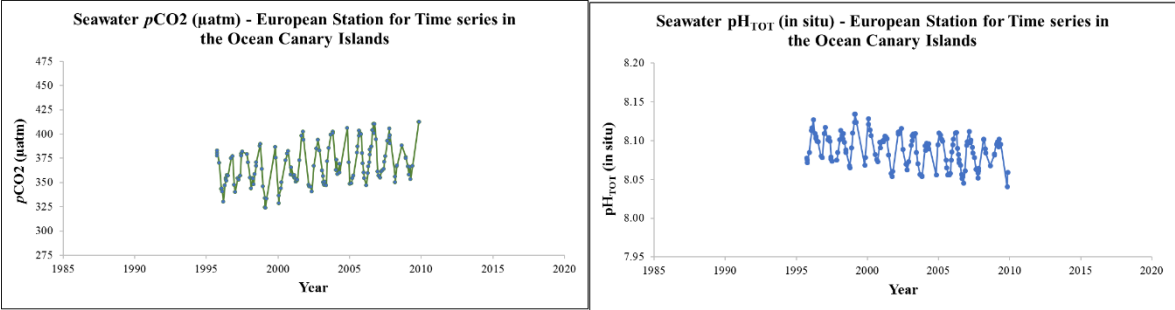
14.3.1 data examples



pCO₂ and pH records from the Hawaii Ocean Time Series (HOTS) in the Pacific Ocean.

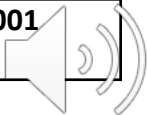


pCO₂ and pH records from the Bermuda Atlantic Time Series (BATS).



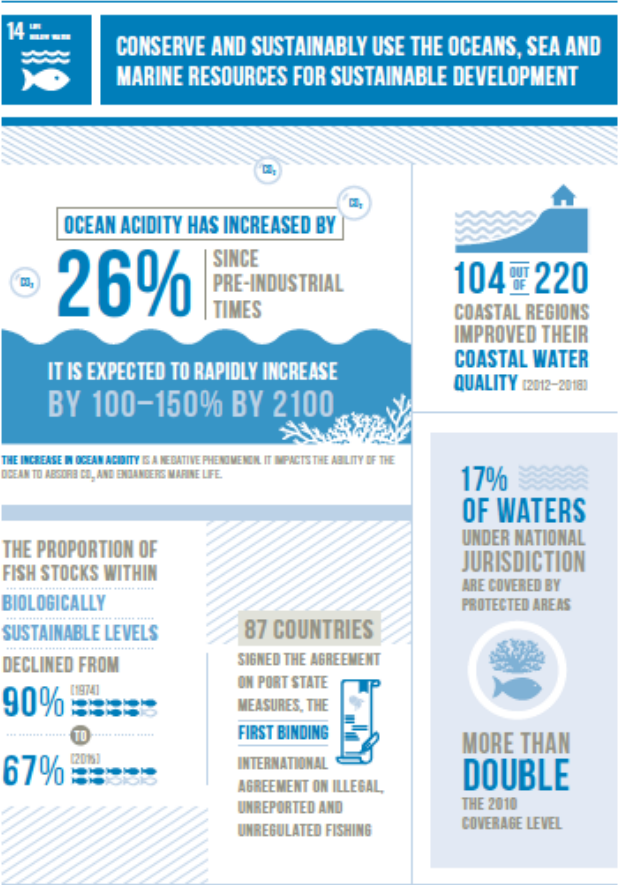
pCO₂ and pH records from the European Station for Time series in the Ocean Canary Islands (ESTOC).

Year	Annual equally weighted mean pH		
	HOTS	BATS	ESTOC
1989	8.108		
1990	8.119		
1991	8.111	8.113	
1992	8.107	8.118	
1993	8.110	8.125	
1994	8.107	8.115	
1995	8.104	8.105	8.077
1996	8.096	8.105	8.104
1997	8.100	8.095	8.090
1998	8.094	8.114	8.094
1999	8.095	8.102	8.110
2000	8.087	8.106	8.099
2001	8.087	8.112	8.088
2002	8.089	8.090	8.093
2003	8.093	8.101	8.086
2004	8.091	8.094	8.088
2005	8.083	8.084	8.080
2006	8.087	8.087	8.077
2007	8.077	8.090	8.080
2008	8.079	8.082	8.087
2009	8.076	8.087	8.083
2010	8.078	8.110	
2011	8.078	8.085	
2012	8.068	8.086	
2013	8.069	8.085	
2014	8.071	8.070	
2015	8.067	8.081	
2016	8.070	8.133	
Annual average change pH	0.0017	0.0017	0.001



Outcome Documents/information

The Sustainable Development Goals Report 2019



United Nations › Department of Economic and Social Affairs › Statistics Division

SUSTAINABLE DEVELOPMENT GOALS

HOME NEWS HLG-PCCB IAEG-SDGs EVENTS SDG INDICATORS REPORTS UNCT TOOLKIT

SDG indicators
United Nations (United Nations Statistics Division)

Welcome to the dissemination platform of the Global SDG Indicators Database. This platform provides access to data compiled through the UN System in preparation for the Secretary-General's annual report on "Progress towards the Sustainable Development Goals"

Please read our [Frequently Asked Questions](#) if you need help using this site. The development of this global SDG database dissemination platform is an ongoing process. Please send your feedback and suggestions for improvements to statistics@un.org

Starting 2019, major updates are expected to be released in March, June/July, September and December. Earlier versions of the database are available [here](#).

Explore the [Metadata repository](#)

This interface works best with Google Chrome and Firefox and may not properly work under other browsers.

Last updated on Tuesday, August 6, 2019 ([see history](#)) [Show table](#) [Download](#) [Reset](#)

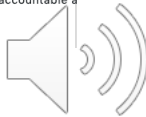
Data Series (selected 7 of 394) Geographic Areas (selected 295 of 295) Years 2000 to 2018 **12,867 observations**

Select from all series

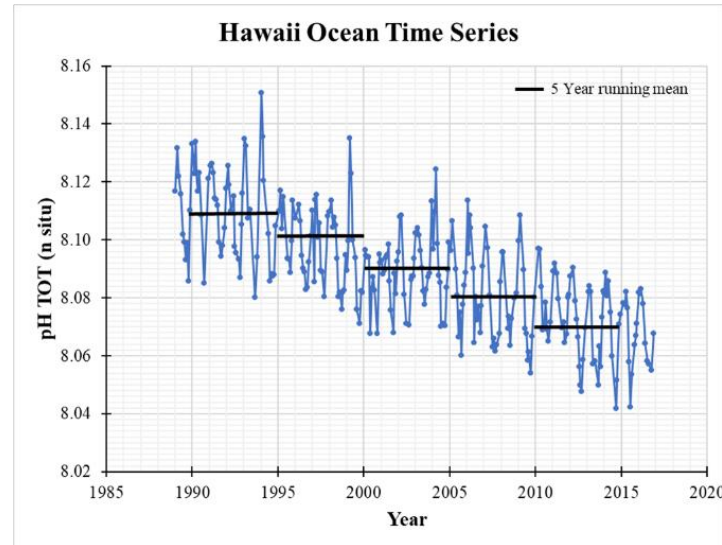
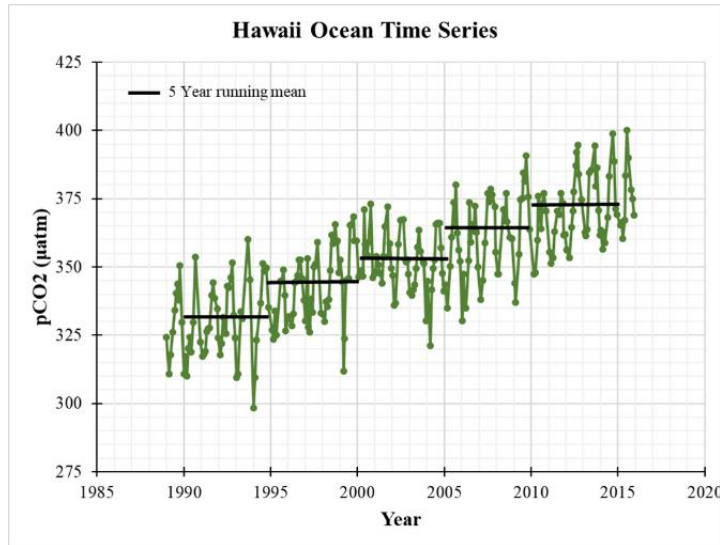
Search and select indicators [Search](#)

All

- ☒ GOAL 1 End poverty in all its forms everywhere
- ☒ GOAL 2 End hunger, achieve food security and improved nutrition and promote sustainable agriculture
- ☒ GOAL 3 Ensure healthy lives and promote well-being for all at all ages
- ☒ GOAL 4 Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all
- ☒ GOAL 5 Achieve gender equality and empower all women and girls
- ☒ GOAL 6 Ensure availability and sustainable management of water and sanitation for all
- ☒ GOAL 7 Ensure access to affordable, reliable, sustainable and modern energy for all
- ☒ GOAL 8 Promote sustained, inclusive and sustainable economic growth, full and productive employment and decent work for all
- ☒ GOAL 9 Build resilient infrastructure, promote inclusive and sustainable industrialization and foster innovation
- ☒ GOAL 10 Reduce inequality within and among countries
- ☒ GOAL 11 Make cities and human settlements inclusive, safe, resilient and sustainable
- ☒ GOAL 12 Ensure sustainable consumption and production patterns
- ☒ GOAL 13 Take urgent action to combat climate change and its impacts
- ☒ GOAL 14 Conserve and sustainably use the oceans, seas and marine resources for sustainable development
- ☒ GOAL 15 Protect, restore and promote sustainable use of terrestrial ecosystems, sustainably manage forests, combat desertification, and halt and reverse land degradation
- ☒ GOAL 16 Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels
- ☒ GOAL 17 Strengthen the means of implementation and revitalize the Global Partnership for Sustainable Development



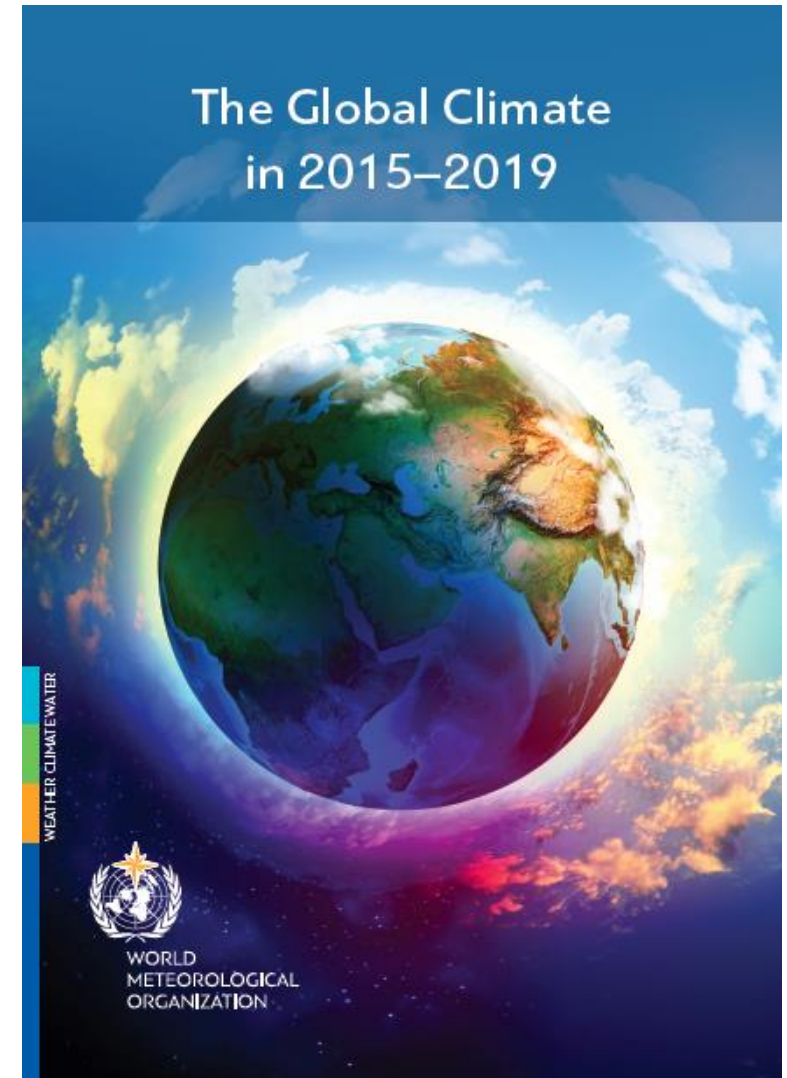
Outcome Documents - Global Climate Indicator



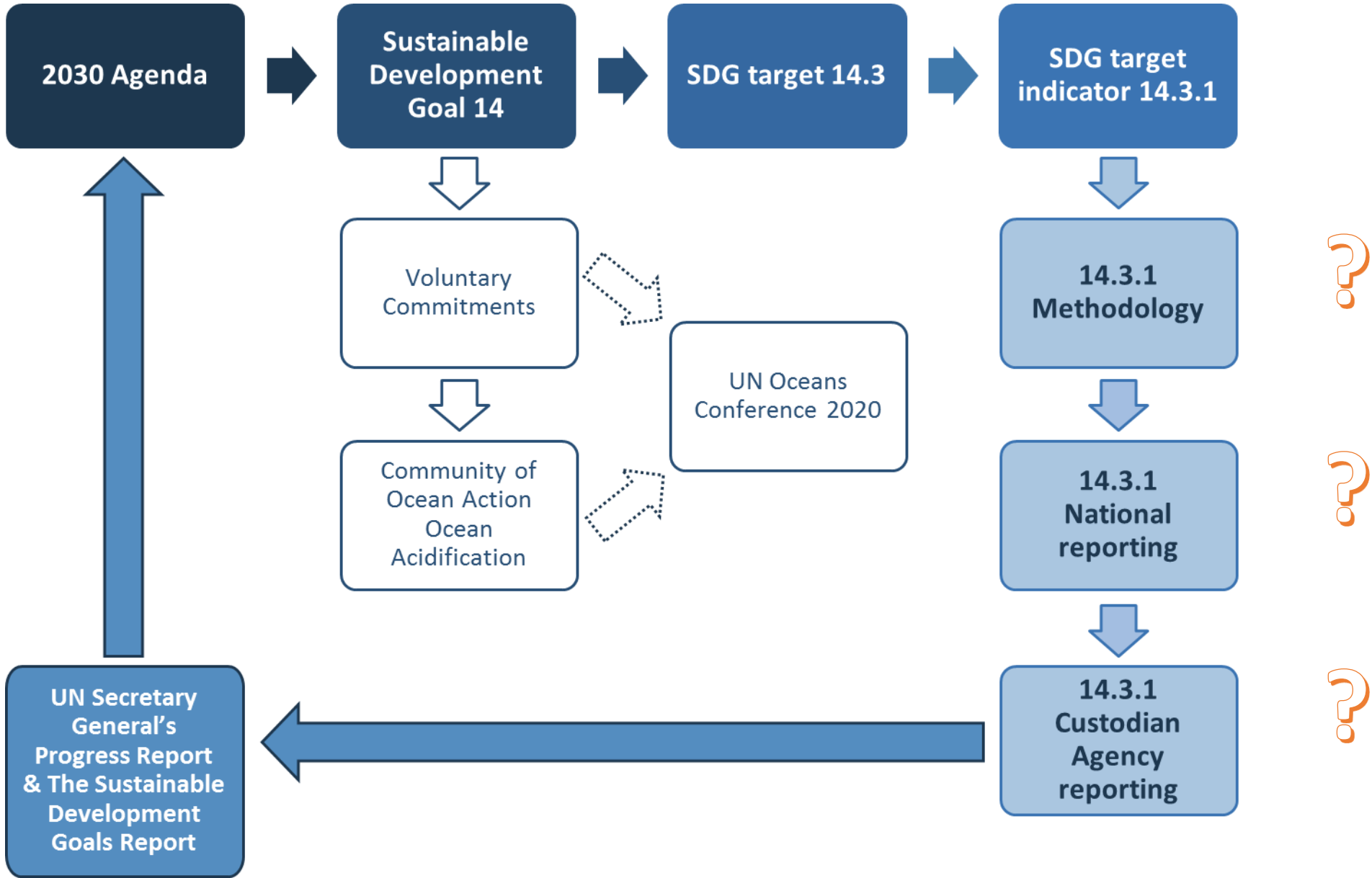
Information published

- in WMO Statement of the Global Climate annually
- In 5 year summary The Global Climate in 2015-2019

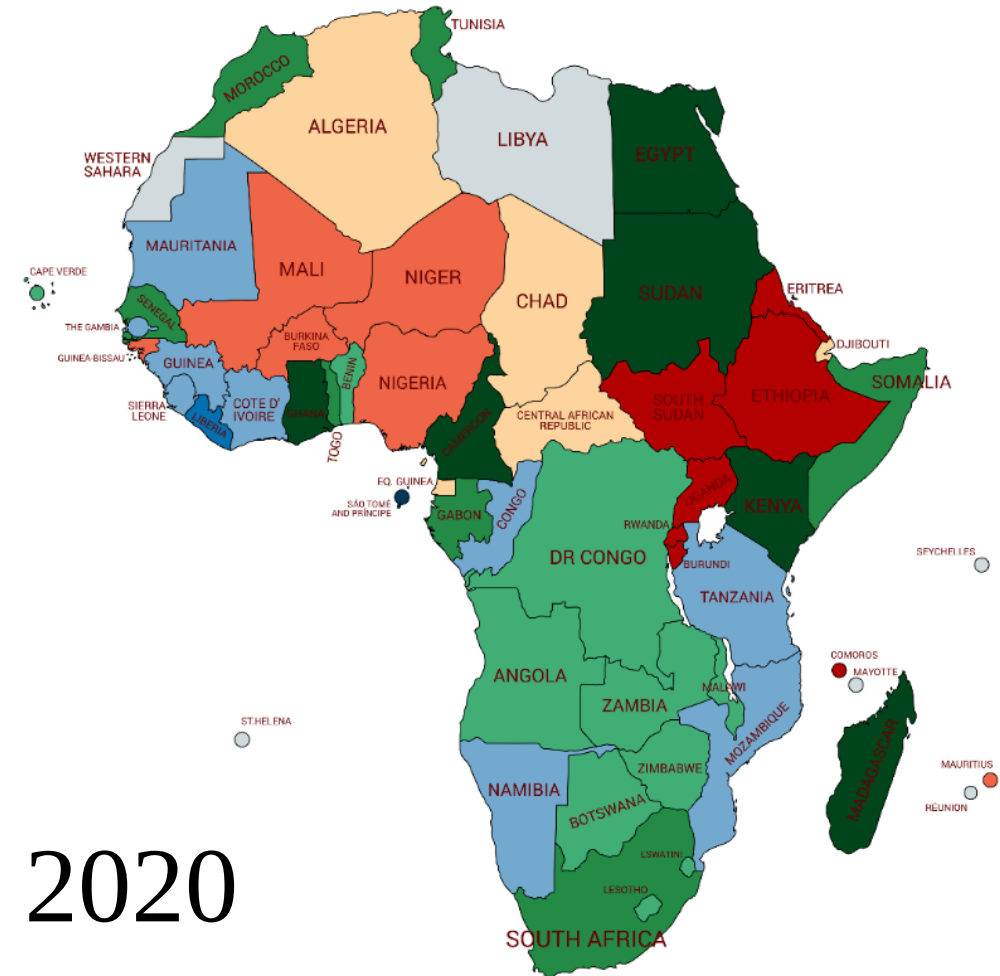
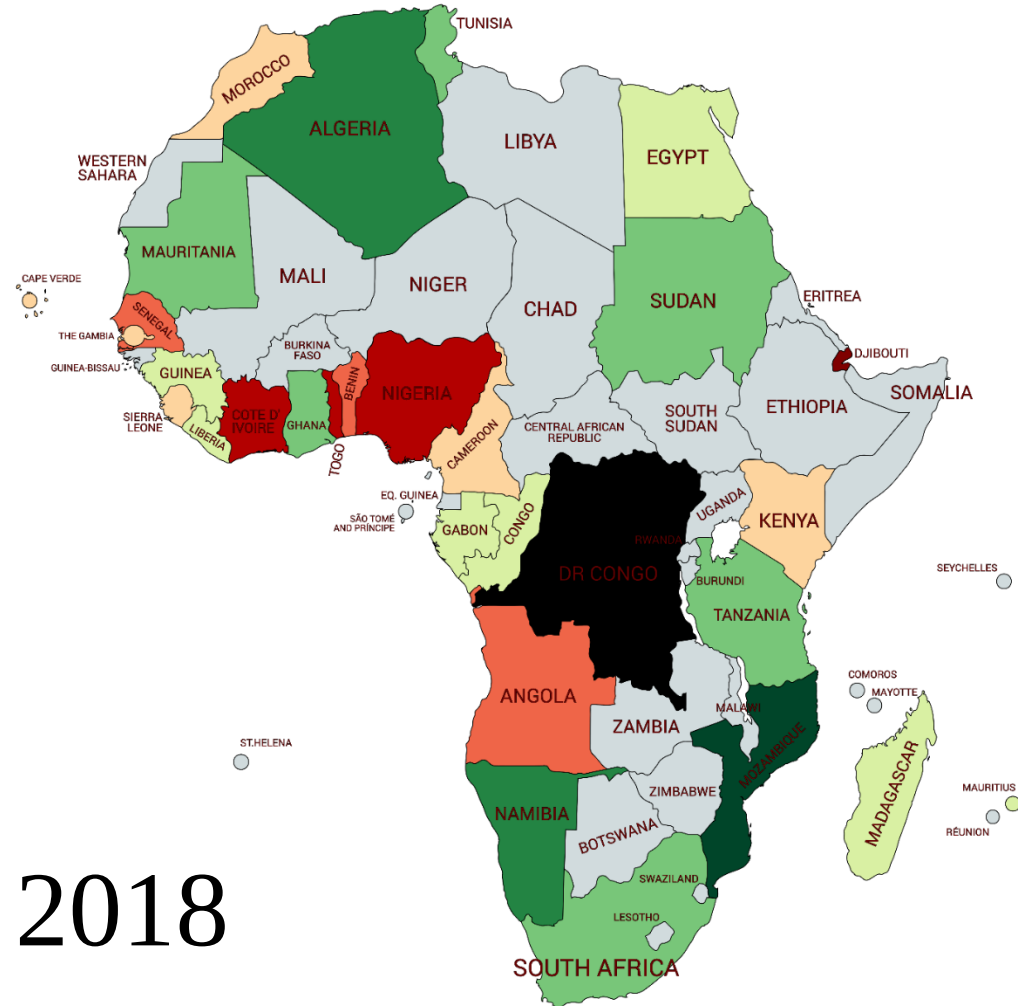
High visibility at the annual UNFCCC COPs, Climate Summit



Processes involved in the achievement of the GOAL 14



Amazing progress in 2 years



Amazing progress in 2 years

- ✓ 91% of countries made progress since 2019
[only 3 decreased their score: Algeria, Comoros and Mauritius]
- ✓ Best country in the world is from Africa
[Sao Tome and Principe with 83%]
- ✓ 44% countries are above the world's average (61%)

How much closer are we to “minimize and address the issue?”

Are SDGs the right tool to reach sustainability?



- ✓ Even if all countries in the world would fulfil the requirement, would we address ocean acidification?
- ✓ Good communication tool and entry gate to develop the real science we need?

+ LECTURE on Tuesday